

HOLY NAME CATHOLIC SCHOOL

200 Fairview Avenue West

Essex, Ontario, N8M 1Y1

www.wecdsb.on.ca/230

Phone: (519) 776-7351 Fax: (519) 776-6132

Home of the Hawks!

2023-2024



Principal ~ Mrs. L. Liles
Vice Principal ~ Mrs. K. Greff

This agenda belongs to:

NAME: _____

ADDRESS: _____

CITY / TOWN: _____ **POSTAL CODE:** _____

PHONE: _____ **STUDENT #:** _____

GRADE: _____ **TEACHER:** _____

Learning Together in Faith and Service

Mrs. E. Byrne- Director of Education /Mr. S. Bellaire -Superintendent of Education

HOLY NAME CATHOLIC SCHOOL PRAYER

Oh Loving God,
We praise You and thank You
For all You have given us.
You gave us life, love
and forgiveness.
But most of all, You gave us
Your Son, Jesus.
Bless our Holy Name Catholic
School Family.
We ask the Holy Spirit to guide us
in our daily work
to always do our best.
Help us to be loving and giving
and kind to one another.
Help us build a Christian
Community
that will bring us closer to You.
You are an amazing God
and we love You.
We are ever faithful to You, O Lord.
Amen.

HOLY NAME SONG: HAWKS FROM HOLY NAME

Here at Holy Name
We're one big family.
We always feel so welcome here
A perfect place to be.

Refrain:

***Red and Blue, strong and true
School Spirit shining through
Our faith ignites the flame
We're the Hawks from Holy Name***

There's so much to do here
With many clubs and teams
You can always find a helping hand
To reach your every dream.

School and Church in Harmony
Make up our community
Rise to the Top
Zip, Zap, Zop!

By Julie Kryk and 2006-2007 Student Council

HOLY NAME CATHOLIC SCHOOL PHILOSOPHY

Our goal at Holy Name Catholic School is to create a place where every individual is treated with respect and dignity in life. It is our objective to create a positive learning environment together with the parents, parish and community. As a Catholic School, students are taught the basic beliefs of our Catholic faith and how to live in a truly Christian community. Together we must guide them to respect themselves and the rights and property of others in order to ensure that the entire school community will have a pleasant, safe and productive school year.

We will encourage each student to:

- Develop knowledge of God and the teachings of Jesus Christ; so as to continuously grow in faith;
- Develop an appreciation and understanding of the human dignity of self and others, through the teachings of the Roman Catholic Church;
- Develop the ability to make sound, moral judgments; think independently, and work cooperatively with others;
- Recognize that everyone in the school has the right to be treated in a courteous and considerate manner so that we have a positive feeling towards ourselves and others;
- Participate in school activities to the best of his/her ability and contribute, as a valuable member of our school community, home, and neighbourhood.

CODE OF STUDENT BEHAVIOUR

RIGHTS:

- To be provided with an environment that is safe and conducive to learning.
- To receive instruction appropriate to your needs and abilities.
- To have freedom from physical and psychological abuse.
- To be treated with respect and sensitivity.
- To take part in all programs appropriate to your age and abilities.
- To receive evaluation and counsel.

RESPONSIBILITIES:

- To treat all people with respect and consideration.
- To use and care for school property and equipment.
- To work to the best of your ability.
- To observe the regulations of the school, and the law of the land.
- To attend classes regularly and punctually.
- To exercise self-discipline and accept responsibility for your actions.



EXPECTATIONS:

- Attend school regularly, be on time, and prepared for all classes and school activities.
- Work to the best of your abilities.
- Behave in a courteous and tolerant manner towards others, regardless of individual differences, e.g., race, sex, ability, language or opinion.
- Learn to act within the boundaries of behaviour necessary to minimize danger to you and others.

- Act within the limits of the law and not bring to school drugs, alcohol, cigarettes (matches, lighters), or weapons (knives, etc.).
- Treat adults and other students with respect at all times.
- Do not bring electronic equipment i.e. radios, games, expensive cameras, MP3 players, iPods, cell phones, etc. to school. We cannot be held responsible for loss or damage.
- Act in a courteous manner that is free from abusive or profane language, or offensive gestures.
- Learn to express emotions in a socially acceptable manner.

HELPFUL REMINDERS FOR STUDENTS

1. Be courteous to all other students, teachers, and visitors. Be polite and on time. Take pride in yourself and your work.
2. Respect the rights of others, as you would like others to respect yours.
3. Leave hardballs, electronic devices, cell phones, and hockey sticks at home.
4. Fighting, bullying, abusive language, and the throwing of any object, including snowballs is not permitted and may result in suspensions.
5. Stop and listen to announcements and directions at all times.
6. Keep your desk and work area neat and tidy. No garbage on the floor or ground outside.
7. Bring a note or have a parent write in your agenda when you know you will be absent.
8. Do not carry matches, fireworks, caps, cigarettes, lighters, drugs, alcohol or knives to school, under **ANY** circumstances.
9. Classes begin promptly at 9:15 a.m. Late slips must be obtained at the office.
10. No one is allowed to leave school grounds during nutritional breaks unless you go home for lunch on a daily basis.
11. No gum chewing is allowed at the school.
12. The library, gym, storerooms, workrooms, and washrooms are out of bound areas unless you are under direct teacher supervision.
13. Certain areas around the school are out of bound areas. These include the front yard of the school, the teachers' parking lot, and the bicycle area except to get or place bikes in racks.
14. Bicycles must be kept in the bicycle racks. No one is to ride a bicycle on school property. Students need to wear a helmet when riding.
15. No student will be left unsupervised in any room.
- 16.

SCHOOL PROCEDURES AND EXPECTATIONS



BELL SCHEDULE

Morning Bell	9:15 a.m.
1st Nutrition Break	10:55 – 11:35 a.m.
2nd Nutrition Break	1:15 – 1:55 p.m.
Dismissal	3:35 p.m.

Supervision begins at 9:00 a.m. when students are permitted to enter the school. Students arriving prior to this time are not supervised. For the safety and protection of the students, we require **ALL VISITORS** to report to the office and receive a visitor pass.

AGENDAS

The School Advisory Council has purchased agendas for each student in Grades 1 through 8. This agenda assists the student in being organized, outlines what homework and projects need to be completed and keeps parents informed. **It is imperative that you sign your child's agenda on a daily basis** so that we know you are aware of what is taking place in class. It is also a good communication tool between parents and teachers, i.e., if students have appointments and need to leave early.

ALLERGIES

Please be aware that we are in an **ALLERGY AWARE SCHOOL**.

PEANUT AND NUT FREE SCHOOL

There are children in our school who have life-threatening allergies to certain foods, especially peanuts and nut products. Exposure to the smallest quantities can cause severe life-threatening reactions. **Please DO NOT send any lunches or snacks that contain peanuts or nuts.** Please make sure your caregivers are aware of the food restrictions at Holy Name School.

SCENT AWARE SCHOOL

There are staff members in our school that are allergic to fragrances/scents. Please refrain from wearing scents of any kind to Holy Name School. This includes body sprays, scented soaps, fragrant detergents, perfumes, essential oils etc.

ARRIVAL/DISMISSAL

Students must not arrive at school before 9:00 a.m. Please adhere to instructions for parking. We encourage curbside drop-off of students in the morning outside of the bus loading zones. **Please park in the soccer field lot next to the school, for end-of-day pick-up.** Students are discouraged from crossing laneways or parking lots to and from your car. **Please do not walk between the buses or block them when they are loading or unloading.**

ATTENDANCE - SAFE ARRIVAL PROGRAM

If your child is going to be absent or late, please call the school at **519-776-7351**. For your convenience, our answering machine will allow you to leave a message 24 hours a day. Leave your child's name, teacher, and reason for absence. If we have not heard from you we must, according to Board Policy, ensure that every reasonable effort is made to contact you to explain pupil absences using the following order of contact:

1. Parent(s)/guardian(s) home, cell
2. Parent(s)/guardian(s) work
3. Emergency contact(s)
4. In the event that the Principal has undue concerns regarding a student's absence, he/she may notify the police.

When students are late, they **MUST** report to the office prior to going to class. They will not be admitted to class without a late slip.

WALKING, BICYCLES, ROLLERBLADES, SKATEBOARDS, SCOOTERS

Holy Name was a pilot school for the Ontario Active School Grant. Students are encouraged to walk and bike to school. Bicycles should be walked once on school property and should be locked. All students should wear a helmet when riding their bike to school.



BUS BEHAVIOUR

RIDING SCHOOL BUSES

Riding the school bus is a privilege. Everyone's cooperation is required if the bus is to be operated safely. The students have been made aware of safety regulations and proper conduct on a school bus.

Specifically, students are asked:

1. To remain seated and refrain from eating or drinking while riding the bus
2. To refrain from putting your arms or head out of the window
3. To refrain from littering on the bus
4. To refrain from throwing things from the bus and to keep the noise level low so as not to distract the bus driver
5. To refrain from the use of inappropriate language
6. To refrain from the use of electronic devices
7. **Send a note if students will not be taking the bus on a particular day**



Misconduct while riding the bus or at stops may result in a student being suspended from riding the school bus and losing his/her transportation privileges. Parents will be informed if this occurs. If students qualify for bussing they must ride the bus all year. **If alternative arrangements are made and a student will not be riding the bus home from school, a parent note will be required.**

NOTES TO RIDE DIFFERENT BUSES

A student must ride their own bus and get off at their own stop. Bus Drivers have been instructed (by Board Policy) not to let students off at a different stop. This is to ensure your children's safety. **No temporary changes to pick-up and drop-off sites are allowed. No exceptions can be made.**

BUS LOADING ZONE

The area in front of the school is a Bus Loading Zone. Please do **NOT** park in this area. You may park at the adjacent soccer field parking lot and students can use the sidewalk to walk safely to school.

BUSSING FOR JK AND SK STUDENTS

1. No Junior or Senior Kindergarten student will be dropped off without parental presence at the stop.
2. If a child is in this situation the school will be immediately contacted to see if a responsible person will be in the building when the bus returns. If the answer is no, the child is brought to the bus bay and handled there.

CATHOLIC SCHOOL ADVISORY COUNCIL (C.S.A.C.)

Parents of a child attending this school are invited to actively participate on our School Advisory Council. The Holy Name S.A.C. is made up of parents who have children attending Holy Name and who are directly involved in the school through volunteer work to raise funds for the school, and also to address important issues of the day related to their children's education. By becoming a S.A.C.volunteer, parents will gain new insight into their child's school life. Everyone is welcome!

COMMUNICATION GUIDELINES FOR PARENTS

STEP ONE

- Speak to the teacher.
- If you have not spoken to the teacher, the principal will ask you to do so.

STEP TWO

- Speak to the principal.
- The principal will involve the teacher in the discussion.
- The principal may request, at any time in the process, that you put your concerns in writing.
- The principal may involve, at any time in the process, others who may be helpful in resolving a concern such as: support from the school board, employee group representatives, the local parish, community agencies, etc.

CO-CURRICULAR ACTIVITIES

Students are encouraged to try out for all Holy Name School Teams and Clubs. It is understood that all students involved know that academics and responsibility for behaviour and work come before participation in any co-curricular activities. Teachers/Coaches always have the final decision at any time throughout the season of students on the school teams/clubs.

DRESS CODE

Among the values being taught in our Catholic school are the virtues of decency and modesty. We want our dress code to reflect these values. Clothing which is neat and clean, which is not immodest by being too short, see-through, or too skimpy by revealing undergarments is acceptable.

Cut-offs, muscle shirts, halter tops, crop tops, or pajama pants are not appropriate. Due to our awareness of the influence of violence on our children, clothing with violent or satanic symbols, as well as, reference to death, drugs, alcohol or discrimination are not acceptable. Shirts with profane or suggestive language are not appropriate.

In all cases, school administration will make the final determination as to the appropriateness of student attire.

PHYSICAL EDUCATION/CLOTHING REQUIREMENTS

Please make sure that your child is dressed appropriately for the weather conditions. Students are required to have an extra pair of shoes at school to wear indoors and extra socks are a good idea during cold and inclement weather. Students are asked to have appropriate clothing and non-marking running shoes on gym days.

Students are asked to please bring a change of shoes to be worn inside the classroom and to the gym. This will help to stop the outside mud and dirt from entering the classrooms.

ELECTRONIC DEVICES

Electronic devices (i.e., cell phones, iPods, laser pointers, cameras, etc.) are NOT allowed at school or on the bus. If a student is found with an electronic device, staff will take it away the first time and give it back at the end of the day. All subsequent times, it will be brought to the office and a parent will be expected to retrieve it.

FIELD TRIPS

Signed permission forms are the only acceptable permission for attending field trips. NO phone calls will be made to determine attendance. At times, we request the assistance of our parents.

HEAD LICE

When detected at home, the school should be notified and proper treatment (i.e., shampoo and nits removed) should take place. When detected at school, the child will be sent home with proper instructions to follow. The class will also be checked and notes will be sent home. The affected children will be allowed back into the class after they are cleared of the problem and no nits are observable.

HEALTH UNIT

During the school year, the Health Unit will carry out the Hepatitis B shots for our Grade 7 students and the HPV shot for Grade 8 girls. They will also do a dental screening. If you do not want your child to participate in the dental screening please send a note to school and we will pass it on to the Health Unit. For children in Junior and Senior Kindergarten, the Health Unit must have an up-to-date record of your child's immunization. The Health Unit has the power to suspend any child from school that is not properly immunized. Each year we get a number of calls inquiring about the length of time a child should be off for various communicable diseases. Whenever in doubt it is best to contact the Health Unit or your doctor.

SCHOOL CURRICULUM

Each school follows the Ministry of Education's provincially prescribed curriculum. As well, students' educational needs are supported through a variety of services and programs including learning services teams, learning support services teacher, English as a Second Language assistance, and access to educational psychologists, and speech-language pathologists.

ASSESSMENT

Assessment of student progress is an on-going process that is an integral part of all our learning activities. Classroom observations, assessment of classroom participation, daily classroom work, projects, care in completing homework, informal and formal tests are some of the means used to evaluate a student's progress.

REPORTING ACADEMIC ACHIEVEMENT

- Formal reporting will occur twice this school year. This is not to imply that parent-teacher interviews are limited to these times only.
- Should you have a concern or a problem, contact the school immediately and we will be more than happy to set up an appointment. In the same manner, we will contact you if a problem arises.
- A frequent method used by staff of informing parents regarding the daily progress of your child is to send varying pieces of work home for your signature. We ask you to sign your child's work and return it promptly.
- Ask your children to bring home their work from time to time so that you can praise and encourage their daily efforts.

HOMEWORK

Homework will consist mainly of work that was not completed during class time. It is, therefore, important that students use class time wisely. Sometimes, assignments designed for 'after school' are given so that students can practice a new concept. We do our utmost to be reasonable with the amount of work which the children will have to do at home.



INCLEMENT WEATHER

Students are allowed in school during inclement weather (e.g. rain, extreme cold, etc.). They are asked to remain in their homeroom and sit at their desk. This is a good time for them to catch up on unfinished work. Announcements regarding bussing delays or cancellations will be broadcast at 6:30 a.m. on AM800 or check the Board website at www.wecdsb.on.ca. Click on "Are the buses running?" **If buses are not running and your child does not come to school, it is your responsibility to contact the school and let us know.**

WEATHER-RELATED EARLY DISMISSALS

Parents are advised that at times, due to inclement weather, classes may be dismissed early. Alternate arrangements should be considered if young students are to be bussed to an unattended home.

In the event that we must evacuate the school immediately, our Emergency Site will be the Essex Civic Centre or Holy Name of Jesus Church.

LEAVING SCHOOL EARLY

Parents are asked to send a note or write in your child's agenda if he/she needs to leave school early for appointments or other commitments. This note is to be shown to the homeroom teacher who will send the student to the office. Please try to pick up your child at a natural break in the day (i.e., nutritional break) whenever possible. Children are expected to wait in the office when they are being picked up early. **Please call the office or ring the doorbell upon arrival.**

LOST AND FOUND

Containers are located near the gym for Lost and Found articles. Please have your child check them, should they have something missing. Any valuables found are kept in the office (i.e., jewelry, watches). Please label all clothing.

LUNCH PROCEDURES

Children who are bussed to school, or who live a long distance from school, or in the case of no parent at home for the nutritional breaks, will eat their lunches in their homerooms. Students are asked to remain seated during the lunch hour.

Students staying for lunch regularly are NOT allowed to leave the school grounds at lunch unless accompanied by their parent. For safety purposes, notes will NOT be accepted for students to go to a friend's house for lunch, to the store, or to go up town on their own. We feel that this policy should be understood and adhered to by all for the entire year.

MEDICATION

Our Board's policy prohibits us from dispensing any non-prescription medication. We can and will dispense long-term, prescribed medication once the doctor has completed the required form, available at the office. The signed form and medication must be brought to the office in the original container. The Principal or designate will dispense the medication.

PHYSICAL EDUCATION

Physical Education is an integral part of school curriculum therefore all students are expected to participate unless they have a doctor's note.

SMOKING/E-CIGARETTES/VAPING

Smoking/E-Cigarettes/Vaping is not allowed on school property. We respectfully request parents and visitors to respect our children's environment and refrain from smoking during any school function on or off school property.

STUDENT ILLNESS

Should your child(ren) get sick once the school day has begun, please have them inform their teacher. They will then be sent to the office, and we will call home for someone to come to get them. Should there be no one home, your child will be kept at school until other arrangements can be made. Any child who is hurt outside should report to the teacher on duty or the office. Please make sure your child has fully recovered before sending him/her back to school. Generally, if your child is too sick to be outside, they are too sick to be at school.

TELEPHONE

Students are allowed to use the office telephone providing they have written permission from their teacher. Student use of the telephones should be kept only to matters of importance and during natural breaks in the day (i.e., recess, and lunch).

CELL PHONES AND PERSONAL TECHNOLOGY

Cell phones are not permitted for school use. **The school does not accept responsibility for the safety and/or replacement costs of these items.** We recognize that for safety reasons some students carry cellular phones with parental approval. These must remain in the student's backpack and are not to be visible during the school day. If there is evidence of this staff has been instructed to confiscate the item and call to have the parent pick up the device.

TEXTBOOKS

School texts are loaned to pupils. They are responsible for their replacement if lost or willfully damaged.

VISITORS

Parents and friends are always welcome in our school. We ask, however, that you sign in at the office first. It is imperative that we know who is in the building at all times. Parents are not allowed to sit in a classroom to observe during the day or walk the halls.

VISITORS SIGN-IN BOOK

All parents and visitors must sign the Visitor's Book located in the hallway near the front entrance.

SCHOOL CASH ONLINE

Our School Board has implemented a School Cash Online System. The school cash online system is an easy and convenient way to make payments for a variety of school activities (milk tickets, field trips, Loonie License days etc). If you have not yet done so, please register at:

www.catholicboard.ca/school-schoolcash.html

WINDSOR-ESSEX CATHOLIC DISTRICT SCHOOL BOARD CODE OF CONDUCT

The following Code of Conduct for the Windsor-Essex Catholic District School Board is aligned with the Provincial Code of conduct.

All members of the school community must:

- Respect and comply with all applicable federal, provincial, and municipal laws;
- Demonstrate honesty and integrity;
- Respect differences in people, their ideas, and their opinions;
- Treat one another with dignity and respect at all times, and especially when there is disagreement;
- Respect and treat others fairly, regardless of, for example, race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age, or disability;
- Respect the rights of others;
- Show proper care and regard for school property and the property of others;
- Take appropriate measures to help those in need;
- Seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- Respect all members of the school community, especially persons in positions of authority;
- Respect the need of others to work in an environment that is conducive to learning and teaching;
- Not swearing at a teacher or at another person in a position of authority.

SUSPENSIONS

ACTIVITIES LEADING TO A POSSIBLE SUSPENSION

A principal/vice-principal shall consider whether to suspend a student if he/she, after investigation, determines that the student has engaged in any of the following activities while at school, at a school-related activity, or in any other circumstances where engaging in the activity will have an impact on school climate, taking into account any mitigating and other factors that might be applicable in the circumstances.

The infractions for which a suspension may be imposed by the principal include:

- Uttering a threat to inflict serious bodily harm on another person;
- Possessing alcohol or restricted drugs.
- Being under the influence of alcohol.
- Swearing at a teacher or at another person in a position of authority;
- Committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the student's school;
- **Bullying;**
- Any act considered by the principal to be injurious to the physical or mental well-being of members of the school community; or to the moral tone of the school; or
- Any act considered by the principal to be contrary to the Windsor-Essex Catholic District School Board or School Code of Conduct.

SUSPENSION PENDING EXPULSION

Subject to mitigating and other factors, a principal shall suspend a student if he/she has reasonable grounds to believe that the student has engaged in any of the following activities while at school, at a school-related activity, or in other circumstances where engaging in the activity will have an impact on the school climate. The principal will promptly conduct an investigation to determine if he/she will recommend to the board that the student be expelled by the board.

These infractions include but are not limited to:

- Possessing a weapon, including possessing a firearm;
- Using a weapon to cause or to threaten bodily harm to another person;
- Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
- Committing sexual assault;
- Trafficking in weapons, illegal or restricted drugs;
- Committing robbery;
- Giving alcohol to a minor;
- An act considered by the principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
- A pattern of behavior that is so inappropriate that the pupil's continued presence is injurious to the effective learning and/or working environment of others;
- Activities engaged by the student on or off the school property that causes the student's continuing presence in the school to create an unacceptable risk to the physical or mental well-being of other person(s) in the school or board.
- Activities engaged in by the student on or off school property that have caused extensive damage to the property of the board or to goods that are/were on board property.
- The student has demonstrated through a pattern of behaviour that s/he has not prospered by the instruction available to him or her and that s/he is persistently resistant to making changes in behaviour which would enable him or her to prosper; or
- Any act considered by the principal to be a serious violation of the Board or school Code of Conduct.

Certain infractions may require police involvement as outlined in the Police/School Board Protocol.

PROGRAMS FOR STUDENTS ON LONG TERM SUSPENSION OR EXPULSION

A student who has been suspended for 6 school days or greater will be eligible to access an alternative to suspension program for suspended students developed by the board. Although a student is not compelled to participate in the program, they are strongly encouraged to do so.

Program for Students on a Suspension of Six to Ten School Days: The program provided for in the Student Action Plan will have an academic component to support the student on a long-term suspension of six to ten days in continuing his/her education. For students on a suspension of six to ten school days, the principal shall consider what types of supports, if any,

the student may require and shall assist in making that support available.

Programs for Students on a Suspension of Eleven to Twenty School Days: The program for the student that is suspended 11 days or greater will consist of both an academic component as described above, and a non-academic component. The purpose of the non-academic component is to assist students on a long-term suspension in the development of positive attitudes and behaviours. Counseling through our board, as well as community agencies will be made accessible to the student.

EXPULSIONS

A student may be expelled either from his or her school only or from all schools of the board. If a student is expelled from his or her school only, he or she will be assigned to another school of the board.

If a student is expelled from all schools of the board, he or she will be assigned to a board program for expelled students. The program for expelled students will have an academic and a non-academic component (as described above) that the student must complete if the student decides to access the program.

When a student has successfully met the objectives of the program for expelled students, he or she will be admitted to school.

PROGRESSIVE DISCIPLINE AND SUPPORTING POSITIVE BEHAVIOUR

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive behaviours. When inappropriate behaviour occurs, disciplinary measures will be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools will utilize a range of interventions, supports, and consequences that include learning opportunities for reinforcing positive behaviour while helping students make good choices. For students with special education needs, interventions, supports, and consequences will be consistent with the student's strengths, needs, goals, and expectations contained in his or her Individual Education Plan (IEP).

BULLYING PREVENTION AND INTERVENTION

In recognition of the importance of addressing bullying, which can have a significant impact on student safety, learning and the school climate, bullying has been added to the list of infractions for which suspension must be considered. Bullying is typically a form of repeated, persistent, and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem, or reputation.

Bullying adversely affects:

- A student's ability to learn.
- Healthy relationships and the school climate.
- A school's ability to educate its students.

Bullying will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances (eg. online) where engaging in bullying will have a negative

impact on the school climate.