

NOTRE DAME CATHOLIC SCHOOL

2751 Partington Ave., Windsor, ON
www.wecdsb.on.ca/notred
Phone: 519-969-7040
Twitter & Instagram: @notredwindsor

Home of the Wildcats

Principal ~ M. Dorion

Vice Principal ~ A. Fields

2023-2024

Entrance 9:05 am

10:45-11:25- First Nutritional & Activity Break

1:05-1:45- Second Nutritional & Activity Break

Dismissal 3:30pm



This agenda belongs to:

NAME: _____

TEACHER: _____

Building Communities of Faith, Hope and Service

NOTRE DAME CATHOLIC SCHOOL PHILOSOPHY

Our goal at Notre Dame Catholic School is to create a place where every individual is treated with respect and dignity in life. It is our objective to create a positive learning environment together with the parents, parish and community. As a Catholic School, students are taught the basic beliefs of our Catholic faith and how to live in a truly Christian community. Together we must guide them to respect themselves and the rights and property of others in order to ensure that the entire school community will have a pleasant, safe and productive school year.

Growing
Together
in Faith

We will encourage each student to:

- Develop knowledge of God and the teachings of Jesus Christ; so as to continuously grow in faith;
- Develop an appreciation and understanding of the human dignity of self and others, through the teachings of the Roman Catholic Church;
- Develop the ability to make sound, moral judgments; think independently, and work cooperatively with others;
- Recognize that everyone in the school has the right to be treated in a courteous and considerate manner, so that we have a positive feeling towards ourselves and others;
- Participate in school activities to the best of his/her ability and contribute, as a valuable member of our school community, home and neighbourhood.

CODE OF STUDENT BEHAVIOUR

RIGHTS:

- To be provided with an environment that is safe and conducive to learning.
- To receive instruction appropriate to your needs and abilities.
- To have freedom from physical and psychological abuse.
- To be treated with respect and sensitivity.
- To take part in all programs appropriate to your age and abilities.
- To receive evaluation and counsel.

RESPONSIBILITIES:

- To treat all people with respect and consideration.
- To use and care for school property and equipment.
- To work to the best of your ability.
- To observe the regulations of the school, and the law of the land.
- To attend classes regularly and punctually.
- To exercise self-discipline and accept responsibilities for your actions.



EXPECTATIONS:

- Attend school regularly, be on time, and be prepared for all classes and school activities.
- Work to the best of your abilities.
- Behave in a courteous and tolerant manner towards others, regardless of individual difference, e.g., race, sex, ability, language or opinion.
- Learn to act within the boundaries of behaviour necessary to minimize danger to you and others.
- Act within the limits of the law and not bring to school drugs, alcohol, cigarettes (matches, lighters), or weapons (knives, etc.).
- Treat adults and other students with respect at all times.
- Do not bring electronic equipment i.e. radios, games, expensive cameras, MP3 player, ipods, cell phones, etc. to school. We cannot be held responsible for loss or damage.
- Act in a courteous manner that is free from abusive or profane language, or offensive gesture.
- Learn to express emotions in a socially acceptable manner.

HELPFUL REMINDERS FOR STUDENTS

1. Be courteous to all other students, teachers and visitors. Be polite and on time. Take pride in yourself, and your work. Respect the rights of others, as you would like others to respect yours.
2. Leave hardballs, electronic devices, cell phones, and hockey sticks at home.
3. Fighting, bullying, abusive language, and the throwing of any object, including snowballs are not permitted and may result in suspensions. Stop and listen to announcements and directions at all times.
4. Keep your desk and work area neat and tidy. No garbage on the floor or ground outside. Do not damage any property.
5. Bring a note or have a parent write in your agenda when you know you will be absent.
6. Do not carry matches, fireworks, caps, cigarettes, lighters, drugs, alcohol or knives to school, under ANY circumstances.
7. Classes begin at 9:05 a.m. Late slips must be obtained at the office.
8. No one is allowed to leave school grounds during lunch hour unless you go home for lunch on a daily basis. (See lunch procedures.)
9. No gum chewing allowed at the school.
10. The library/hub, gym, storerooms, workrooms and washrooms are out of bound areas. Certain areas around the school are out of bound areas. These include the front yard of the school, the teachers' parking lot, city property (playground equipment and swings) and the bicycle area except to get or place bikes in racks. Students are not to pass an imaginary line at the trees.
11. Bicycles must be kept in the bicycle racks. No one is to ride a bicycle on school property. Students need to wear a helmet when riding.
12. No student will be left unsupervised in any room.

SCHOOL PROCEDURES AND EXPECTATIONS



ACCESS TO STUDENTS

All visitors, including parents, MUST report to the office. **Access to your child must be done through the office.** This restriction includes access in the schoolyard and classrooms. Please note that parents will not be allowed in the playground at any time. Students CANNOT BE DROPPED OFF PRIOR TO 8:50 AM DUE TO SUPERVISION.

As an important safety measure, it is necessary that administration and staff know who is in the school at all times. **All visitors, including parents, are required to sign our visitors' book and report to the secretary each and every time they enter the school.**



Parents are not to walk their children to their classrooms. No adult, other than School Board personnel and the Notre Dame staff, will be allowed to proceed past the office with permission from administration. In order to maintain the most effective instructional day for our students, parents are not allowed to visit the classroom during the day, sit in a classroom to observe, or walk the halls. As a matter of confidentiality and safety, please respect these expectations.

AGENDAS

Both the School Advisory Council and our school, have purchased agendas for each student in Grades 1 through 8. This agenda assists the student in being organized, outlines homework and projects to be completed and keeps parents informed. It is imperative that you sign your child's agenda on a daily basis so that we know you are aware of what is taking place in class. It is also a good communication tool between parents and teachers, i.e., if students have appointments and need to leave early.



ALLERGIES

Please be aware that we are an ALLERGY/SCENT AWARE SCHOOL. No nut products (tree nuts, peanuts, etc.) or scents are allowed into our school at any time, regardless of specific allergies in classrooms. Our entire school is nut free and scent free.

There are children in our school who have allergies to certain foods, especially peanuts and nut products. Exposure to the smallest quantities can cause severe reactions. **Please DO NOT send any lunches or snacks that contain peanuts or nuts.** Please make sure your caregivers are aware of the food restrictions at Notre Dame School.

ARRIVAL/DISMISSAL

Students must **not** arrive at school before 8:50 am. And students who are picked up at the end of day, must be promptly picked up at dismissal at 3:30. Our safe arrival and dismissal policies are in place to ensure student safety before and after school. We do not encourage students to cross lane ways or parking lots to and from your car. Please do not walk between the buses or block them when they are loading or unloading. Please do not park in our bus bay at any time.

ATTENDANCE - SAFE ARRIVAL PROGRAM

If your child is going to be absent or late, please have an adult call the school by 8:00 a.m. at 519-969-7040.

For your convenience, our answering machine will allow you to leave a message 24 hours a day. Leave your child's name, teacher, and reason for absence. If we have not heard from you we must, according to Board Policy, ensure that every reasonable effort is made to contact you to explain pupil absences using the following order of contact:

1. Parent(s)/guardian(s) home, cell
2. Parent(s)/guardian(s) work
3. Emergency contact(s)
4. In the event that the Principal has undue concerns regarding a student's absence, he/she may notify the police.
5. When students are late, they **MUST** report to the office prior to going to class. They will not be admitted to class without a late slip.

BICYCLES, ROLLERBLADES, SKATEBOARDS

Bicycles/Skateboards, may be ridden to school at parents' discretion. Bicycles/Skateboards are not to be ridden on school property and should be locked. All students should wear a helmet when riding their bike to school. Rollerblades are not to be worn on school property.

BUS BEHAVIOUR

Riding the bus is a privilege. Everyone's cooperation is required if the bus is to be operated safely. The students have been made aware of safety regulations and proper conduct on the bus. Bus Patrols have been appointed to help the drivers provide a safe ride for our children. Please encourage your child to know the expectations and to act with care and respect for everyone while riding and waiting at the stop. Board Policy states that students cannot take an alternate bus nor will they be permitted to get off at an alternate stop.



The parents are responsible for the safety and conduct of their child prior to their pickup at the start and after leaving the bus at the end of the school day. Improper behaviour on the bus can create an unsafe situation and will not be tolerated. In such situations:

- a) The bus driver will write the student a bus report and present the offending student to the principal.
- b) The principal will inform the parents of the report and consequences.
- c) The offending student can lose the privilege of riding the school bus through suspension of these privileges.

BUS BAY LOADING ZONE

The area in front of the school is our Bus Loading Zone. This area is for BUSES ONLY. Please do not use this area.

BUSSING FOR JK AND SK STUDENTS

1. No Junior or Senior Kindergarten student will be dropped off without parental presence at the stop.
2. If a child is in this situation, the school will be immediately contacted to see if a responsible person will be in the building when the bus returns. If the answer is no, the child is brought to the bus bay and handled there.

COMMUNICATION GUIDELINE FOR PARENTS

Check in at the office when entering school. **Do NOT go to classrooms unannounced.**



STEP ONE

- Speak to the teacher
- If you have not spoken to the teacher, the principal will ask you to do so.

STEP TWO

- Speak to principal
- The principal will involve the teacher in the discussion.
- The principal may request, at any time in the process, that you put your concerns in writing.
- The principal may involve, at any time in the process, others who may be helpful in resolving a concern such as: support from the school board, employee group representatives, the local parish, community agencies, etc.

The Role of the Trustee: You may contact your trustee at any time. He/she will direct you to

follow the process outlined above.

The Role of the School Council: The School Council **is an advisory body**. It shall provide advice to the school principal and, where appropriate, the Board on any matter.

School Councils are not forums to discuss administration-parent-teacher-student issues. If these matters are brought to any School Council member or any School Council meeting, the concern is to be referred immediately to the principal.

CO-CURRICULAR ACTIVITIES

Students are encouraged to try out for all Notre Dame Teams and Clubs. It is understood that all students involved know that academics and responsibility for behaviour and work comes before participation in any co-curricular activities. Teachers/Coaches always have the final decision at any time throughout the season of students on the school teams/clubs.

DESTRUCTION

Willful damage of school property or items belonging to other students is not acceptable. Students will be required to replace damaged or destroyed items if they are responsible.

COMMUNICATION WITH HOME / VOICE MESSAGES

All written communication with home will be through our Notre Dame Catholic School Website. In order to be environmentally friendly, minimal paper notes will be sent home. Please check our website (School News, Twitter, CSAC, Calendar) often. **www.wecdsb.on.ca/notred**

The school and school board also send informational voice messages throughout the year. Please keep your home phone number current with the office.

DRESS CODE

Among the values being taught in our Catholic school are the virtues of decency and modesty. We want our dress code to reflect these values.

We ask all students not to wear hats inside the school. Students are asked to please bring a change of shoes to be worn inside the classroom and to the gym. This will help to stop the outside mud and dirt from entering the classrooms.

In all cases, school administration will make the final determination as to the appropriateness of student attire.

ELECTRONIC DEVICES

*******Please note, that we are very fortunate at Notre Dame to have an abundance of technology (ipads, chromebooks), for direct and daily student use in every classroom.***

No student is to operate a Personal Electronic Device (cell phones, smart phones, tablets, net books etc.) while in the classroom or in the school, without permission and direction from a supervising teacher. If your child does bring a PED to school, then it must be kept powered off and in your child's backpack and not visible while in the classroom and school, unless otherwise directed by the supervising teacher/staff. PED's are not allowed at all in change rooms at any time, or in the playground at recess, or in washrooms.

THE SCHOOL ASSUMES NO RESPONSIBILITY FOR LOST OR STOLEN PROPERTY.

It is an expectation at Notre Dame Catholic School that all students follow the Board's Acceptable Internet Policy. Inappropriate use will be handled in accordance with the school's Progressive Discipline Policy and may result in the device being confiscated. Confiscated electronics must be picked up at the school by a parent.

Unauthorized video, picture taking and/or sharing of private information of other students or persons at or near Notre Dame Catholic School, or at school related events, where the sharing of that digital information will have a negative impact on the school climate, may be subject to disciplinary action including suspension, expulsion and/or police involvement.

FIELD TRIPS

Signed permission forms are the only acceptable permission for attending field trips. NO phone calls will be made to determine attendance. At times, we request the assistance of our parents. Since we need your help for supervision on these trips, we are unable to allow the attendance of younger or older siblings at these activities. During any outing our Code of Conduct is in effect for all adults in attendance.

HEAD LICE

When detected at home, the school must be notified and proper treatment (i.e., shampoo and nits removed) should take place. When detected at school, the child will be sent home with proper instructions to follow. A note will be sent home with all classmates. **Often, and to prevent further infestation, whole or partial class lice head checks will be completed by school personnel.** The affected children will be allowed back into the class after they are cleared of the problem and no nits are observable. If the affected child(ren) ride the bus, they will not be allowed to go home on the bus, and will need to be picked up. Parents must complete our **Board Confirmation of Treatment Form** upon return to school and after the head check is completed.

HEALTH UNIT

During the school year, the Health Unit will carry out the Hepatitis B shots for our Grade 7 students and the HPV shot for grade 8 girls. They will also do dental screening. If you do not want your child to participate in the dental screening please send a note to school and we will pass it on to the Health Unit. For children in Junior and Senior Kindergarten, the Health Unit must have an up to date record of your child's immunization. The Health Unit has the power to suspend any child from school that is not properly immunized. Each year we get a number of calls inquiring about the length of time a child should be off for various communicable diseases. Whenever in doubt it is best to contact the Health Unit or your doctor.

HEALTHY ACTIVE LIVING

We are continually promoting Healthy Active Living for our Wildcat students. We ask that parents help by not sending snacks such as cupcakes, cakes, etc. for birthdays, holidays, and special occasions. If you would like, please send healthy snacks or a wonderful book to add to the classroom collection that the teacher will read to the class.



HOMEWORK

Homework will consist mainly of work, which was not completed during class time. It is, therefore, important that students use class time wisely. We do our utmost to be reasonable with the amount of work, which the children will have to do at home.

JK–Grade 3: Homework is seldom given as an actual assignment. It is usually the completion of class work. The children should be encouraged to read every night.

Grade 4-8: Approximately 10 minutes per grade is expected (i.e., Grade 4 x 10 minutes = 40 minutes of homework). Daily review and personal reading should be a regular “scheduled” part of each student’s nightly routine. Since children accomplish tasks at different rates, time spent on completing work will vary. If, in your opinion, your child constantly spends too much or too little time on homework, please contact your child’s teacher to discuss the matter.

HOMEWORK REMINDERS

1. Assignments are the responsibility of the student and must be completed on time by the student.
2. Students are encouraged to work to the best of their ability and use their agendas daily. Homework should be done in a quiet area with minimum interruptions and with proper supervision.
3. If assignments are not completed satisfactorily or on time, the student may be required to forfeit special privileges or activities.

INCLEMENT WEATHER

Students are allowed in school during inclement weather (e.g. rain, extreme cold, etc.). They are asked to go to their homeroom and sit at their desk. This is a good time for them to catch up on unfinished work. Announcements regarding bussing delays or cancellations will be broadcast at 6:30 a.m. on AM800 or check the Board website at www.wecdsb.on.ca. Click on “Transportation Information.” If the busses are not running and your child does not come to school, it is your responsibility to contact the school to let us know.



Weather Related Early Dismissals

Parents are advised that at times, due to inclement weather, classes may be dismissed early. Alternate arrangements should be considered if young students are to be bussed to an unattended home.

LEAVING SCHOOL EARLY

All student pick up and drop off arrangements are to be communicated by parents through the classroom teacher and/or office via note or phone call. This is part of our safe arrival and dismissal policy. Parents are asked to send a note or write in your child’s agenda if he/she needs to leave school early for appointments or other commitments. This note is to be shown to the homeroom teacher who will send the student to the office. Please try to pick up your child at a natural break in the day (i.e., recess, lunch) whenever possible. **Children are expected to wait in the office when they are being picked up early. Parents are asked to come in to the office to sign out their child.** Our office is very busy; please try to send a note

as opposed to calling. If alternative dismissal arrangements are needed to be made for your child, please try to call the office by 2:30 pm to communicate that information, as the end of the day can get very busy and hectic. Again, we want to ensure safe dismissal for every child.

LOST AND FOUND

Containers for Lost and Found articles are located in the hallway next to the JK/SK Courtyard. Please have your child check them, should they have something missing. Any valuables found are kept in the office (i.e., jewelry, watches). All items not claimed are given to charity. Parents are encouraged to check through the container during visits to the school. Please label all clothing.

BALANCED DAY NUTRITION AND ACTIVITY BREAKS

Students are asked to bring healthy snacks and food for two 20 minute Nutritional Breaks followed by two 20 minute activity breaks. As per past practice, please follow our allergy guidelines, and students are encouraged to remain seated during the lunch hour. Students staying for nutritional breaks regularly are NOT allowed to leave the school grounds unless accompanied by their parent. **For safety purposes, notes will NOT be accepted for students to go to a friend's house for lunch, to the store, etc. on their own. We feel that this policy should be understood and adhered by all for the entire year.**



During indoor recesses, students are expected to remain in their classrooms sitting down with a quiet activity. Computers may be used with no internet access.

MEDICATION

Our Board's policy prohibits us from dispensing any non-prescription medication. We can and will dispense long-term prescribed medication once the doctor has completed the required form, available at the office. The signed form and medication must be brought to the office in the original container. The Principal or designate will dispense the medication.

OPENING EXERCISES

During opening exercises, all students, staff and visitors are asked to remain quiet and have no movement in the hallways or in the office. Our secretary will not be able to assist you at the window during announcements.

CATHOLIC SCHOOL ADVISORY COUNCIL

Parents of a child attending this school are invited to actively participate on our Parent Advisory Council. The Notre Dame CSAC is made up of parents who have children attending Notre Dame and who are directly involved in the school through volunteer work to raise funds for the school, and also to address important issues of the day related to their children's education. By becoming a CSAC volunteer, parents will gain new insight into their child's school life.



PHYSICAL EDUCATION

Physical Education is an integral part of the school curriculum. It is very important that students wear proper attire for all gym classes. Acceptable gym clothing is: running shoes, shorts or

sweat pants/T-Shirt and socks.

Physical Education is required in the curriculum. Therefore all students are expected to participate unless they have a doctor's note.

SMOKING/VAPING

Smoking AND VAPING ARE not allowed on school property. We respectfully request parents and visitors to respect our children's environment and refrain from smoking during any school function on or off school property. **This includes our parking lots.** There is to be no smoking anywhere on school property.

SNOW

It is important to remember the rules of winter fun in order to keep everyone safe at school. Students must refrain from throwing/kicking snow, throwing snowballs as well as destroying other children's work outside. We want students to enjoy the winter months. However, play must be controlled so that all students are kept safe at school.



If a student throws snow...

First time: Detention(s)

Subsequent time(s): Progressive Discipline including Suspension, at the discretion of Administration

STUDENT ILLNESS

Should your child(ren) get sick once the school day has begun, please have them inform their teacher. They will then be sent to the office, and we will call home for someone to come to get them. Should there be no one home, your child will be kept at school until other arrangements can be made. Any child who is hurt outside should report to the teacher on duty or the office.

Please make sure your child has fully recovered before sending him/her back to school. Teachers will gladly send work home if your child is well enough to do some homework. Please keep in mind that it is really unfair to send a sick child to school when illness "interferes" with personal schedules. We don't have the facilities to care for sick children and they will not be allowed to remain indoors at recess due to illness. Generally if your child is too sick to be outside, they are too sick to be at school.

TELEPHONE

Students are more than welcome to use the office telephones providing they have permission from their teacher. Student use of the phones should be kept only to matters of importance, and during natural breaks in the day (i.e., recess and lunch).

TEXTBOOKS

School texts are loaned to pupils. They are responsible for their replacement if lost or willfully damaged.



WINDSOR-ESSEX CATHOLIC DISTRICT SCHOOL BOARD CODE OF CONDUCT

The following Code of Conduct for the Windsor-Essex Catholic District School Board is aligned with the Provincial Code of conduct.

All members of the school community must:

- Respect and comply with all applicable federal, provincial, and municipal laws;
- Demonstrate honesty and integrity;
- Respect differences in people, their ideas, and their opinions;
- Treat one another with dignity and respect at all times, and especially when there is disagreement;
- Respect and treat others fairly, regardless of, for example, race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age, or disability;
- Respect the rights of others;
- Show proper care and regard for school property and the property of others;
- Take appropriate measures to help those in need;
 - Seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- Respect all members of the school community, especially persons in positions of authority;
- Respect the need of others to work in an environment that is conducive to learning and teaching;
- Not swearing at a teacher or at another person in a position of authority.

SUSPENSIONS

ACTIVITIES LEADING TO A POSSIBLE SUSPENSION

A principal/vice-principal shall consider whether to suspend a student if he/she, after investigation, determines that the student has engaged in any of the following activities while at school, at a school-related activity, or in any other circumstances where engaging in the activity will have an impact on school climate, taking into account any mitigating and other factors that might be applicable in the circumstances.

The infractions for which a suspension may be imposed by the principal include: ● Uttering a threat to inflict serious bodily harm on another person;

- Possessing alcohol or restricted drugs.
- Being under the influence of alcohol.
- Swearing at a teacher or at another person in a position of authority;
- Committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the student's school;
- Bullying;
- Any act considered by the principal to be injurious to the physical or mental well-being

of members of the school community; or to the moral tone of the school; or

- Any act considered by the principal to be contrary to the Windsor-Essex Catholic District School Board or School Code of Conduct.

SUSPENSION PENDING EXPULSION

Subject to mitigating and other factors, a principal shall suspend a student if he/she has reasonable grounds to believe that the student has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate. The principal will promptly conduct an investigation to determine if he/she will recommend to the board that the student be expelled by the board.

These infractions include but are not limited to:

- Possessing a weapon, including possessing a firearm;
- Using a weapon to cause or to threaten bodily harm to another person;
- Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
- Committing sexual assault;
- Trafficking in weapons, illegal or restricted drugs;
- Committing robbery;
- Giving alcohol to a minor;
- An act considered by the principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
- A pattern of behaviour that is so inappropriate that the pupil's continued presence is injurious to the effective learning and/or working environment of others;
- Activities engaged by the student on or off the school property that causes the student's continuing presence in the school to create an unacceptable risk to the physical or mental well-being of other person(s) in the school or board.
- Activities engaged in by the student on or off school property that have caused extensive damage to the property of the board or to goods that are/were on board property.
- The student has demonstrated through a pattern of behaviour that s/he has not prospered by the instruction available to him or her and that s/he is persistently resistant to making changes in behaviour which would enable him or her to prosper;
or
- Any act considered by the principal to be a serious violation of the Board or school Code of Conduct.

Certain infractions may require police involvement as outlined in the Police/School Board Protocol.

PROGRAMS FOR STUDENTS ON LONG TERM SUSPENSION OR EXPULSION

A student who has been suspended for 6 school days or greater will be eligible to access an alternative to suspension program for suspended students developed by the board. Although a student is not compelled to participate in the program, they are strongly encouraged to do so.

Program for Students on a Suspension of Six to Ten School Days: The program provided for in the Student Action Plan will have an academic component to support the student on a long-term suspension of six to ten days in continuing his/her education. For students on a suspension of six to ten school days, the principal shall consider what types of supports, if any, the student may require and shall assist in making that support available.

Programs for Students on a Suspension of Eleven to Twenty School Days: The program for the student that is suspended 11 days or greater will consist of both an academic component as described above, and a non-academic component. The purpose of the non-academic component is to assist students on a long-term suspension in the development of positive attitudes and behaviours. Counselling through our board, as well as community agencies will be made accessible to the student.

EXPULSIONS

A student may be expelled either from his or her school only or from all schools of the board. If a student is expelled from his or her school only, he or she will be assigned to another school of the board.

If a student is expelled from all schools of the board, he or she will be assigned to a board program for expelled students. The program for expelled students will have an academic and a non-academic component (as described above) that the student must complete if the student decides to access the program.

When a student has successfully met the objectives of the program for expelled students, he or she will be admitted to school.

PROGRESSIVE DISCIPLINE AND SUPPORTING POSITIVE BEHAVIOUR

Progressive discipline is a whole school approach that utilizes a continuum of interventions, supports and consequences to address inappropriate student behaviour and to build upon strategies that promote positive behaviours. When inappropriate behaviour occurs, disciplinary measures will be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools will utilize a range of interventions, supports, and consequences that include learning opportunities for reinforcing positive behaviour while helping students make good choices.

For students with special education needs, interventions, supports, and consequences will be consistent with the student's strengths, needs, goals, and expectations contained in his or her Individual Education Plan (IEP).

Progressive Discipline and Promoting Positive Student Behaviour

In recognition of the importance of addressing bullying, which can have a significant impact on student safety, learning and the school climate, bullying has been added to the list of infractions for which suspension must be considered.

Bullying is typically a form of repeated, persistent, and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem, or reputation. Bullying adversely affects:

- A students' ability to learn.
- Healthy relationships and the school climate.
- A school's ability to educate its students.

Bullying will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances (eg. online) where engaging in bullying will have a negative impact on the school climate.