

REVISED

REGULAR BOARD MEETING
Tuesday, March 26, 2024 at 7:00 p.m.
Windsor Essex Catholic Education Centre
St. John Paul II Board Room

AGENDA

	Page
1. Call To Order	
2. Opening Prayer	
3. Land Acknowledgment	
4. Recording of Attendance	
5. Approval of Agenda	
6. Disclosure of Pecuniary Interest - <u>Pursuant to the Municipal Conflict of Interest Act.</u>	
7. Presentations: None	
8. Delegation: <i>By-Law 3:09: Any person(s) wishing to appear before the BOARD and speak to an item appearing on the agenda of the BOARD meeting has until noon the day before the BOARD meeting to make a request to the SECRETARY. They shall explain briefly the matter on which the presentation is to be made, the organization or interested parties to be represented, the identity, and if applicable, the authority of the spokesperson. A Delegation Form, located on the BOARD's website, must be completed and forward to the SECRETARY.</i>	
9. Action Items:	
a. Previous Meeting Minutes	
i) Minutes of the Committee of the Whole Board In-Camera Meeting of February 27, 2024	--
ii) Minutes of the Regular Board Meeting of February 27, 2024	1-9
b. Items from the Committee of the Whole Board In-Camera Meeting of March 26, 2024	--

10. Communications:
 - a. External (Associations, OCSTA, Ministry): None
 - b. Internal (Reports from Administration):
 - i. Report: Appointment of Student Trustees for the 2024-25 School Year (M. Farrand) 10-11
 - ii. Report: 2023-24 Second Quarter Procurement Report (P. King) 12-14
 - iii. Report: 2024-25 Budget Consultation Survey (P. King) 15-29
 - iv. Report: 2024-25 Budget Development, Pressures and Challenges (P. King) 30-39
 - v. Report: Windsor-Essex Catholic District School Board Student Achievement Plan (E. Byrne) 40-45
11. Committee Reports:
 - a. Report: Indigenous Education Advisory Committee Minutes of the December 4, 2023 Meeting (M. Farrand) 46-48
12. Unfinished Business: None
13. New Business:
 - a. Report: Boundary Adjustment - Immaculate Conception and St. Angela Catholic Elementary Schools (M. Farrand) 49-52
 - b. Report: Request for Proposal (RFP) Approval - OECM #2021-388 Partial Roof Replacements at St. James and Immaculate Conception Catholic Elementary Schools (E. Byrne) 53-54
 - c. Report: Request for Proposal (RFP) Approval - #2024-01 Cardinal Carter Catholic Secondary School Roofing Replacement - Kinetic GPO (E. Byrne) 55-56
 - d. Report: Tender Approval - St. Anne French Immersion Catholic Elementary School: Phase 2 HVAC Upgrades and Window Replacement (E. Byrne) 57-58
 - e. Report: Regularly Scheduled Board and Committee of the Whole Board Meetings for July and August 2024 and the 2024-25 School Year (E. Byrne) 59-61
14. Notice of Motion:
15. Remarks and Announcements:
 - a. Chairperson of the Board
 - b. Director of Education
 - c. Board Chaplain
16. Remarks/Questions by Trustees
17. Pending Items:
 - a. Deferred Report: Draft Policy SC:04 Field Trips/Excursions, final approval (*Deferred at the February 27, 2024 meeting*)

18. Future Regular Board Meetings: *Unless stated otherwise, all meetings will be held on the fourth Tuesday of the month at the Windsor Essex Catholic Education Centre - 1325 California Avenue, Windsor beginning at 7:00 p.m.*

- **Tuesday, April 16, 2024 - Revised**
- Tuesday, May 28, 2024
- Tuesday, June 11, 2024
- Tuesday, June 18, 2024

Committee of the Whole Board In-Camera Meetings will be held on the second Tuesday of the month at 6:00 pm (closed sessions).

19. Adjourn to In-Camera meeting, if required:

20. Closing Prayer

21. Adjournment

Fulvio Valentinis
Chairperson of the Board

Emelda Byrne
Director of Education & Secretary of the Board



1325 California Avenue
 Windsor, ON N9B 3Y6
 CHAIRPERSON: Fulvio Valentinis
 DIRECTOR OF EDUCATION: Emelda Byrne

REGULAR BOARD MEETING
Tuesday, February 27, 2024 at 7:00 p.m.
Windsor Essex Catholic Education Centre
St. John Paul II Board Room

DRAFT MINUTES

PRESENT

Trustees: K. Bouchard J. Lazarus
 M. DiMenna, *Vice-Chair (electronically)* B. Mastromattei
 F. DiTomasso L. Soulliere
 M. Heath F. Valentinis, *Chair*
 J. Iacono

W. Alkhaliel, Student Trustee
 A. Hoang, Student Trustee

Regrets:

Administration: E. Byrne (Resource) M. Adams R. Lo Faso
 J. Ulicny S. Bellaire C. Norris
 P. King K. Bull L. Poisson
 M. Farrand S. Fields J. Tawil

Board Chaplain: Rev. L. Brunet

Others:

Recorder: B. Marshall

1. Call To Order – Chair Valentinis called the meeting to order at 7:02 pm.
2. Opening Prayer – Fr. Brunet opened the meeting with a prayer.
3. Land Acknowledgment
While it is a well-traveled land, we would like to respectfully acknowledge that the land on which we gather today is the traditional territory of the Three Fires Confederacy of First Nations, comprised of the Ojibway, the Odawa, and the Potawatomi Peoples. We are grateful to work, learn and live in this area.

4. Recording of Attendance - Vice Chair DiMenna participated electronically. All trustees present.
5. Approval of Agenda – No amendments to the agenda.

Moved by Trustee Bouchard and seconded by Trustee DiTomasso that the February 27, 2024 Regular Board meeting agenda be approved as distributed. *Carried*

6. Disclosure of Pecuniary Interest - Pursuant to the Municipal Conflict of Interest Act: **None**
7. Presentations: **None**
8. Delegation: **None**

9. Action Items:

a. Previous Meeting Minutes

- i) Minutes of the Committee of the Whole Board In-Camera Meeting of January 30, 2024

Moved by Trustee Heath and seconded by Trustee Mastromattei that the Minutes of the Committee of the Whole Board In-Camera meeting of January 30, 2024 be adopted as distributed. *Carried*

- ii) Minutes of the Regular Board Meeting of January 30, 2024

Moved by Trustee DiTomasso and seconded by Trustee Lazarus that the Minutes of the Regular Board meeting of January 30, 2024 be adopted as distributed. *Carried*

- b. Items from the Committee of the Whole Board In-Camera Meeting of February 27, 2024

Vice Chair DiMenna reported that the Windsor-Essex Catholic District School Board convened a Committee of the Whole Board in-camera meeting on February 27, 2024 pursuant to the Education Act - Section 207, to consider specific personnel, pupil, security of the property of the board, real property, labour relations, potential litigation and other matters permitted or required to be kept private and confidential under the Municipal Freedom of Information and Protection of Privacy *Act*.

No action items to report from the February 27, 2024 in-camera meeting.

10. Communications:

- a. External (Associations, OCSTA, Ministry): **None**

- b. Internal (Reports from Administration): **None**

11. Committee Reports:

- a. Report: Child Care Advisory Committee Minutes of the November 22, 2023 Meeting

Moved by Trustee DiTomasso and seconded by Trustee Mastromattei that the Board receive the Minutes of the November 22, 2023 Child Care Advisory Committee meeting as information. Carried

- b. Report: Equity and Inclusion Advisory Committee Minutes of the October 25, 2023 Meeting

Moved by Trustee Heath and seconded by Trustee Soulliere that the Board receive the Minutes of the October 25, 2023 Equity and Inclusion Advisory Committee meeting as information. Carried

- c. Report: Equity and Inclusion Advisory Committee Minutes of the December 5, 2023 Meeting

Moved by Trustee Bouchard and seconded by Trustee Iacono that the Board receive the Minutes of the December 5, 2023 Equity and Inclusion Advisory Committee meeting as information. Carried

- d. Report: Parent Involvement Committee Executive Minutes of the November 23, 2023 Meeting

Moved by Trustee Heath and seconded by Trustee Soulliere that the Board receive the Minutes of the November 23, 2023 Parent Involvement Committee Executive meeting as information. Carried

- e. Report: Special Education Advisory Committee Minutes of the January 18, 2024 Meeting

Moved by Trustee DiTomasso and seconded by Trustee Iacono that the Board receive as information the Minutes of the Thursday, January 18, 2024 Special Education Advisory Committee Meeting. Carried

- f. Report: Appointment of Andrea Catalano as Representative for Learning Disabilities Association of Windsor-Essex County (LDAWE) to the Special Education Advisory Committee (SEAC)

Moved by Trustee Soulliere and seconded by Trustee Lazarus that the Board approve the appointment of Andrea Catalano, representative for Learning Disabilities Association of Windsor-Essex County (LDAWE), to the Special Education Advisory Committee (SEAC) for the remainder of the four-year term, ending November 14, 2026. Carried

12. Unfinished Business: **None**

13. New Business:

- a. Report: Draft Policy ST:01 Student Admissions – Elementary and Secondary, *final approval*

Moved by Trustee Mastromattei and seconded by Trustee Iacono that the Board provide final approval to Draft Policy ST:01 Student Admissions – Elementary and Secondary; and

That the Board receive as information Draft Administrative Procedure PR ST:01 Student Admissions – Elementary and Secondary; and

That the Board receive as information Draft Administrative Procedure PR ST:01A Admission of Students From Out of School Boundary Areas. *Carried*

- b. Report: Draft Policy SC:04 Field Trips/Excursions, *final approval*

Trustee Soulliere brought forward a motion to defer the policy pending further review by the Special Education Advisory Committee.

DEFERRED

Moved by Trustee Soulliere and seconded by Trustee Mastromattei that the Board DEFER Draft Policy SC:04 Field Trips/Excursion for further review by the Special Education Advisory Committee (SEAC) prior to final approval. *Carried*

ORIGINAL MOTION:

Moved by Trustee Heath and seconded by Trustee DiTomaso that the Board provide final approval to Draft Policy SC:04 Field Trips/Excursions; and

That the Board receive as information Draft Administrative Procedure PR SC:04 Field Trips/Excursions.

- c. Report: Regular School Year Calendar - 2024-2025

Moved by Trustee Bouchard and seconded by Trustee Heath that the Board approve the Regular School Year Calendar – 2024-2025 for the Windsor-Essex Catholic District School Board. *Carried*

- d. Report: Request For Proposal (RFP) Approval - Athletic Track Rehabilitation Projects at St. Anne and St. Joseph's Catholic Secondary Schools

Addressing Trustee Bouchard's inquiry on the status of the F.J. Brennan Catholic High School track, Senior Manager Adams expects the tender for the F.J. Brennan track by March 2024.

Administration confirmed Student Trustee Hoang's inquiry that both St. Anne and St. Joseph's tracks will be completed simultaneously by August 31, 2024.

Moved by Trustee Lazarus and seconded by Trustee Soulliere that approval be given to the award of proposal and issuance of a purchase order contract for the Track Rehabilitation projects at St. Anne Catholic Secondary School and St. Joseph's Catholic Secondary School to Playteck Enterprises Inc., in the amount of \$907,800.00 plus HST. *Carried*

14. Notice of Motion: **None**

15. Remarks and Announcements:

- a. Chairperson Valentinis provided the following comments:

Welcomed Amanda Marentette, the successful candidate for the position of the Executive Assistant to the Board of Trustees, replacing Beth Marshall who is retiring in June.

As a result of scheduling, the April 23 Regular Board meeting is rescheduled to April 16.

Thanked the Principals and staff who prepared their schools for the JK/SK Open Houses. Also, thanked the consultants for preparing the JK packages and the board's marketing/media team for the many school highlights.

Chair Valentinis' sincerest hope is that all administrators, staff and families have an enjoyable and relaxing March Break.

- b. Director of Education

Looking back at our successes

Last week F.J. Brennan hosted an event for Workforce WindsorEssex, where they launched their new Open Doors initiative, a web-based portal which allows area employers to inform students and educators about co-op placements, company tours and speaking engagements. This will be a great way for our students to learn more about exciting careers that match their interests.

As Black History Month comes to a close, we're grateful for all of the wonderful learning opportunities that schools provided for students about this important subject. We're also thankful for a wonderful lunch and learn event for staff at the Catholic Education Centre (CEC), which included a presentation about Mary Ann Shadd led by Irene Moore Davis, President of the Essex County Black Historical Research Society.

During our Lenten journey, Lenten Reflections are provided for the CEC staff every Friday.

Looking ahead

Our Kindergarten Open Houses were another great success, but kindergarten registration continues to run until March 1. Please refer to the board's website for more information.

I will be attending the Citizenship Ceremony on March 7 at Catholic Central High School. This will be a wonderful opportunity to welcome many new Canadians to this great country.

As Chair Valentinis mentioned, I too wish all staff and students a relaxing and fun March Break.

- c. Board Chaplain Brunet quoted "*Be patient God is not finished with me yet*"; a humble statement for us to reflect upon during the Lenten season.

16. Remarks/Questions by Trustees

Trustee Bouchard welcomed Amanda Marentette and wished her a smooth transition. She also attended the JK/SK Open Houses at four of her schools and thanked Superintendent Poisson for the invitation to Michael Jacques' inspirational presentation. Trustee Bouchard wished everyone a wonderful March Break.

Trustee Iacono thanked PQP candidates sitting in the audience for their support. He too attended the Michael Jacques presentation commenting on the strong message of what you can do and not what you can't do. Trustee Iacono attended the JK/SK Open Houses and thanked school administrators and students.

Trustee Mastromattei expressed how wonderful the Michael Jacques presentation was and how phenomenal it is that Michael is an advocate for himself.

Trustee Soulliere agreed with the previous Trustees' statements regarding the Michael Jacques presentation.

Trustee Heath attended the JK/SK Open Houses in Tecumseh and thanked the Principals and staff for a wonderful job.

Trustee Lazarus also attended the JK/SK Open Houses and noted how professional the process was. He was also impressed with how many students participated and thanked the Principals.

Trustee DiTomasso thanked the Principals and staff on the tremendous job at the JK/SK Open Houses. He was also amazed with the Michael Jacques presentation.

Vice Chair DiMenna also had the privileged of attending the Michael Jacques presentation and thanked Superintendent Poisson for allowing her to attend virtually. She found the presentation very humorous and was very impressed.

Student Trustee Alkhaliel and Student Trustee Hoang provided the following high school events:

Introduction

Hello everyone; I am glad to see you all again! Anthony and I are very excited to present to you the latest report on what our schools have been up to.

As always, it is our pleasure to provide updates on the progress and achievements of each school. In particular, our Senate has reported that each school has been working tirelessly on our Tampon Tuesday Menstrual Product Collection Drive. While totalling collections end on March 5, this initiative has a lasting impact. This drive is a big step in addressing period poverty, which is a significant issue that unfortunately, many students in our district face. It is great that we were able to collect a substantial amount of menstrual products that will be distributed to those in need.

Student Trustee Alkhaliel provided the following comments: Before diving into the report, I would also like to take a moment to share my recent experience at the Education Action conference in Ottawa. The conference was an enriching opportunity for me to connect with fellow student trustees and educators, and learn about the various components to education. I gained valuable insights into the future of education and the importance of providing equitable opportunities, including post-secondary opportunities to all schools across the province. Attending the conference

has given me a deep appreciation for our board's hard work and your continued support and dedication to our district's education system.

Assumption

Assumption has been doing its best to maintain an uplifting environment this new semester! Leading up to Valentine's Day, we collaborated with our Care Club to sell candy grams, consisting of chocolate roses (\$3), love pops (\$1), and Hershey kisses (\$0.50). We also had a red and pink grade war full dress down on Tuesday the 13th, a day sooner, to ensure we honour Ash Wednesday on the fourteenth, with a school-wide mass. For Black History Month, we have been emphasizing sharing the history of Black figures and celebrating their contributions over announcements, throughout the halls, and on social media, while integrating Black history in our classes. We've also been planning Trivia Kahoots, word searches for each class, and weekly posts, sharing valuable information on bulletin boards about Black Saints, artists, and scientists. In fact, recently, many students of our African Diaspora Club performed at the Black Excellence with the On Track Program. Our theme for this month is representation, as it has been a very important month for our students to feel heard, and accurately represented. We did want to emphasize the importance of ensuring everything shared this month is everlasting, and is always heard throughout the whole year.

St. Joseph's

In February, St. Joseph's focused on building a supportive community. We ensured a smooth transition for students into the new semester, with initiatives like Kindness Week encouraging positivity among peers. Events such as our Ash Wednesday prayer service and a pep rally celebrated school spirit and the beginning of our Lenten journeys. We have also been incredibly engaged in charitable efforts like Tampon Tuesday and highlighted Black History Month through daily morning announcements from our Diaspora club. Planning for Spirit Week in March is underway to further boost unity and engagement at St. Joe's. Additionally, our Lasers participated in a program called "Hockey 4 Youth," promoting inclusivity and passion for hockey. Overall, St. Joseph's has fostered an inclusive and supportive environment, and we anticipate more activities in the coming month.

Catholic Central

Catholic Central's student council has been busy with various events and initiatives this month. They organized a Valentine's Day dress down, hot chocolate bar, bake sale, and candy grams to raise money for prom. Additionally, they held Ash Wednesday mass for each grade and picked quotes from influential black individuals to read on the announcements in honor of Black History Month. The SAC group also put on unlearn presentations for grade 9 classes to inspire positive change and eliminate biases and barriers. Looking ahead, they are participating in the polar plunge to support Special Olympics Ontario and holding a dress-down day to fundraise for the event.

F. J. Brennan *Anthony*

In February, Brennan had a busy month filled with various events. They started with Senior Night to recognize graduating basketball players, followed by a guest speaker discussing Black History

Month. Valentine's Day involved selling carnations and reviving the Heart Breaker Challenge. Mardi Gras was celebrated with a bake sale, and Ash Wednesday services were held. A dress-down day for Development of Peace was organized, promoting awareness of clothing origins. The month concluded with the Cardinal Soar breakfast to recognize grade 9 students, aligning with the theme of recognition. Looking ahead, plans for Multicultural Day and Day of Service in March are underway and they are more excited than ever for the coming month.

Holy Names

The Knights of Holy Names have had a busy February. They organized a door decorating contest for Black History Month. They also sold candy grams for Valentine's Day and the proceeds from the sales went towards their donation to the Special Olympics. The school also had an Ash Wednesday service and an annual Winter Pep Rally that featured a students vs. teachers "just dance" competition, cheer team performance, and a grade war. The school community also participated in a polar plunge fundraiser by selling ice cream sandwiches during lunch. In addition to fundraisers with the community, SAC members also set individual fundraising goals to contribute to the funding of the Special Olympics. For the second year in a row, members will be plunging into freezing cold water outside of the Windsor Aquatic Center. Last but not least, the senior boys' basketball team and senior girls' volleyball team won WECSSAA this month, and the theme for the month was "pride" as the school community supported their sports teams and showed their school spirit.

St. Anne

In February, St. Anne student council organized various events and fundraisers. They celebrated the Superbowl with tailgate games and a themed banner in the atrium. For Valentine's Day, they held a senior vs. junior dress down, with proceeds donated to the Heart and Stroke Foundation, and distributed candies for Random Acts of Kindness Day. They also participated in the Tampon Tuesday fundraiser, encouraging donations with prizes and incentives. Additionally, they planned a basketball game class buyout to support Childcan, an organization aiding children with cancer. The Art Department is organizing a Broadway Bash featuring talented students, with proceeds benefiting Second Chance Ministry. These initiatives showcase St. Anne's commitment to community engagement and charitable efforts.

St. Thomas of Villanova

St. Thomas of Villanova is proud of the various events they have been organizing for the students. Last month, there was a cake auction and candy grams were available for purchase for Valentine's Day. Moreover, there was a prayer service on Ash Wednesday, a special time for the community to come together and reflect. Throughout Black History Month, the announcements featured prayers catered to Black History Month, which showed the school's commitment to inclusivity and diversity. The Health and Wellness fair took place last week, which was a great opportunity for students to learn more about how to take care of themselves. Finally, Mean Girls: The Musical started last Friday, which was a fun way to unwind and have a good time with friends.

Cardinal Carter

In February, Cardinal Carter's student council organized a series of engaging events while preparing for the new semester. They kicked off Black History Month with daily quotes and a Spirit Week, raising funds for the Amherstburg Freedom Museum. Additionally, they hosted a collection drive for blankets and sleeping bags, supporting those in need. For Valentine's Day, a Teachers Vs. Students Volleyball game and a "Guess the Candy in the Jar" contest were organized, generating enthusiasm among students. Candy Gram Sales were also successful, promoting unity in diversity as the month's theme. These events fostered a sense of community and celebration of differences among students.

Closing

In conclusion, Mr. Chair Valentinis, we are proud to present a summary of the diverse array of activities and events organized by our school communities across the board during February. From commemorating Black History Month to hosting Ash Wednesday masses and fundraising for charitable causes such as Tampon Tuesday, each initiative reflects our commitment to celebrating diversity and fostering unity among students. We are grateful for your continued support in empowering our students and look forward to advancing our shared goals of inclusivity and excellence in the months ahead. Thank you and hope everyone has a blessed March Break.

17. Pending Items: **None**
18. Future Regular Board Meetings: *Unless stated otherwise, all meetings will be held on the fourth Tuesday of the month at the Windsor Essex Catholic Education Centre - 1325 California Avenue, Windsor beginning at 7:00 p.m.*
- Tuesday, March 26, 2024
 - **Tuesday, April 16, 2024 - Rescheduled**
 - Tuesday, May 28, 2024
 - Tuesday, June 11, 2024
 - Tuesday, June 18, 2024

Committee of the Whole Board In-Camera Meetings will be held on the second Tuesday of the month at 6:00 pm (closed sessions).

19. Adjourn to In-Camera meeting, if required: **Not Required**
20. Closing Prayer – Fr. Brunet closed the meeting with a prayer.
21. Adjournment – There being no further business, the Regular Board meeting of February 27, 2024 adjourned at 7:58p.m.

Draft for Approval

Fulvio Valentinis
Chairperson of the Board

Emelda Byrne
Director of Education & Secretary of the Board



1325 California Avenue
Windsor, ON N9B 3Y6
CHAIRPERSON: Fulvio Valentinis
DIRECTOR OF EDUCATION: Emelda Byrne

Meeting Date:
March 26, 2024

BOARD REPORT

Public **In-Camera**

PRESENTED FOR: Information Approval

SUBMITTED BY: Emelda Byrne, Director of Education

PREPARED BY: Melissa Farrand, Executive Superintendent of Education, Student Achievement K-12
Steven Bellaire, Superintendent of Education, Student Achievement K -12

SUBJECT: **APPOINTMENT OF STUDENT TRUSTEES FOR THE 2024-2025 SCHOOL YEAR**

RECOMMENDATION:

That the Board receive as information the appointment of Faith Aborode from Assumption College Catholic High School and Tessa Ferrone from St. Joseph's Catholic High School as Student Trustees for the 2024-2025 school year.

SYNOPSIS:

In accordance with Bill 78, the Education Statute Law Amendment Act (Student Performance), 2006, Regulation 07/07 – Student Trustees and Board Policy T:01 Student Trustees, an election was held to select two (2) Student Trustees for the 2024-2025 school year.

BACKGROUND COMMENTS:

Students elected to the position of Student Senate Representative from their respective high schools attended a retreat and reflection on Thursday, March 7, 2024 at the Holy Family Retreat House in Oxley facilitated by Steven Bellaire, Superintendent of Education, Rick Frias, Religion and Family Life Consultant and Rebecca Daoud, Campus Minister at F.J. Brennan Catholic High School. At the conclusion of the retreat, an election was held to select two (2) Student Trustees for the coming school year. According to Board Policy T:01 Student Trustees:

- 3.8 *The term of office for Student Trustees shall be August 1 in the year of election, to July 31 of the following year, with the Student Trustees commencing office following their election by the student senate and approval by the Board. Student Trustees shall normally occupy the position for a one-year term. A Student Trustee can, however, stand for re-election for an additional term providing they continue to meet all qualifying requirements.*

Elected as Student Trustees for the 2024-2025 school year were Faith Aborode and Tessa Ferrone.

Anthony Hoang and Wedad Alkhalieel, the two (2) current Student Trustees, will serve as mentors for Faith and Tessa to assist in preparing them to assume this responsibility.

FINANCIAL IMPACT:

Each Student Trustee receives an honorarium of \$2,500 annually. If a student has not served for a full year (from August 1 to July 31), the amount is prorated. Professional development funds are provided for Student Trustees, similar to Trustees in the amount of \$5,000.

TIMELINES:

The Student Trustees will serve a one-year term from August 1, 2024 to July 31, 2025.

APPENDICES:

None.

REPORT REVIEWED BY:

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date:	March 19, 2024
<input checked="" type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date:	March 19, 2024
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	March 19, 2024



1325 California Avenue
 Windsor, ON N9B 3Y6
 CHAIRPERSON: Fulvio Valentinis
 DIRECTOR OF EDUCATION: Emelda Byrne

BOARD REPORT

Meeting Date:
 March 26, 2024

Public **In-Camera**
PRESENTED FOR: Information Approval

SUBMITTED BY: Emelda Byrne, Director of Education

PREPARED BY: Penny King, Executive Superintendent of Business
 Susan Swiatoschik, Senior Manager of Finance

SUBJECT: **2023-24 SECOND QUARTER PROCUREMENT REPORT**

RECOMMENDATION:

That the 2023-24 Second Quarter Procurement Report be received as information.

SYNOPSIS:

This report is being presented to provide a summary of the procurements awarded in excess of \$100,000, including taxes, for the quarter ending February 29, 2024.

BACKGROUND COMMENTS:

Pursuant to section 3.9 of Administrative Procedure: Pr F:02 *Purchasing/Disposal of Assets*, a quarterly report shall be presented to the Board of Trustees for information for all procurements accepted with a value in excess of \$100,000 including taxes.

FINANCIAL IMPACT:

Discussed throughout the report.

TIMELINES:

The procurements listed in the attached report are for the period December 1, 2023 to February 29, 2024. A 2023-24 third quarterly procurement report for the period March 1, 2024 to May 31, 2024, will be presented to the Board in June.

APPENDICES:

- Procurement Activity Report for the Period December 1, 2023 to February 29, 2024.

REPORT REVIEWED BY:

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL:	Review Date:	March 19, 2024
<input checked="" type="checkbox"/> EXECUTIVE SUPERINTENDENT:	Approval Date:	March 19, 2024
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date:	March 19, 2024

WINDSOR-ESSEX CATHOLIC DISTRICT SCHOOL BOARD
PROCUREMENT ACTIVITY REPORT FOR THE PERIOD December 1, 2023 - February 29, 2024
(IN EXCESS OF \$100,000 INCLUDING HST)

	Budget Holder	Location	Procurement Name and Details	Awarded Vendor	Number of Bids Received	Total Value (including HST)	Funding Source
Board Issued Tenders, RFPs, RFQs							
1.	Facilities Services	St. John Vianney Catholic Elementary School	Tender 746 - St. John Vianney Catholic Elementary School <i>Interior Renovation Project.</i>	Vince Ferro Construction Ltd.	5	\$3,684,242.60	School Condition Improvement
2.	Facilities Services	Sacred Heart Catholic Elementary School	Tender 749 - Sacred Heart Catholic Elementary School Building Upgrades Phase 2 <i>Upgrades to HVAC System, Boilers, exterior doors, windows and universal washroom.</i>	Adine Builders Limited	6	\$1,391,369.00	School Condition Improvement
3.	Facilities Services	Assumption College Catholic Secondary School	Tender 748 - Partial AHU Replacement Project at Assumption College Catholic Secondary School <i>Replacement of 5 gas fired HVAC units and 2 make-up air (MUA) mechanical rooftop units.</i>	Haller Mechanical Contractors Inc.	3	\$1,332,270.00	School Condition Improvement
4.	Facilities Services	St. Michael's Adult Catholic Secondary School	RFQ 2023-20 - LED Lighting Replacement at St. Michael's Adult Catholic Secondary School <i>Supply and Install of interior and exterior LED lighting fixtures.</i>	PowerServe Inc.	3	\$218,415.44	School Condition Improvement
5.	Facilities Services	Notre Dame and St. William Catholic Elementary Schools	Tender 747 - Switchgear Replacement at Notre Dame and St. William Catholic Elementary Schools <i>Replacement of switchgears.</i>	PowerServe Inc.	1	\$143,510.00	School Condition Improvement
Collaborative Tenders - OEMC, Ontario VOR, Kinetic GPO							
1.	Facilities Services	Cardinal Carter Catholic Secondary School	OECM Agreement - PO 802240027976 <i>Manufacture, supply and deliver 1 portable classroom.</i>	NRB Inc.	1	\$180,042.90	School Renewal

**WINDSOR-ESSEX CATHOLIC DISTRICT SCHOOL BOARD
 PROCUREMENT ACTIVITY REPORT FOR THE PERIOD December 1, 2023 - February 29, 2024
 (IN EXCESS OF \$100,000 INCLUDING HST)**

	Budget Holder	Location	Procurement Name and Details	Awarded Vendor	Number of Bids Received	Total Value (including HST)	Funding Source
2.	Facilities Services	Sacred Heart Catholic Elementary School	OECM Agreement - PO 832240027653 <i>Purchase of 3 unit ventilators for Sacred Heart Catholic Elementary School.</i>	HTS Engineering Ltd.	1	\$120,345.00	School Condition Improvement
Other Procurement Methods							
1.	Information Technology	Board Wide	PO 866240027689 <i>Purchase of 3 year Cisco Secure Endpoint Cloud subscription.</i>	Cloud Managed Networks	1	\$125,651.43	Operating Funds



1325 California Avenue
 Windsor, ON N9B 3Y6
 CHAIRPERSON: Fulvio Valentinis
 DIRECTOR OF EDUCATION: Emelda Byrne

Meeting Date:
 March 26, 2024

BOARD REPORT

PRESENTED FOR: **Public** **In-Camera**
 Information Approval

SUBMITTED BY: Emelda Byrne, Director of Education

PREPARED BY: Penny King, Executive Superintendent of Business
 Susan Swiatoschik, Senior Manager of Finance

SUBJECT: **2024-25 BUDGET CONSULTATION SURVEY**

RECOMMENDATION:

That the report on the 2024-25 Budget Consultation Survey be received as information.

SYNOPSIS:

This report has been prepared to provide information on the 2024-25 Budget Consultation Survey results.

BACKGROUND COMMENTS:

The Board is committed to ensuring that sufficient communication and consultation with the community exists regarding 2024-25 budget development. The community has been invited to provide input at an early stage of budget development through a formal budget consultation survey. The intent of the survey is to inform the Board’s budget development and assist in formulating and affirming Board priorities as the Board works to promote excellence in education within a Faith-centered learning environment.

The Board utilized School Messenger to perform a phone survey of all student families. In addition, parents and guardians were contacted by email and provided a link to the on-line survey tool that was available to all stakeholders on the Board’s website.

Availability of the on-line survey was advertised in the Windsor Star, and communicated formally to certain stakeholders including Principals and Vice-Principals, the Child Care Advisory Committee, the Parent Involvement Committee, the Special Education Advisory Committee, the French Immersion Advisory Committee, the Indigenous Education Advisory Committee, the Audit Committee, the Equity & Inclusion Committee, Catholic School Advisory Councils, employee groups (OECTA, Unifor, CUPE, Non-Union), the Student Senate, and employees via the internal email system and WECDSB News Blog as well as social media.

In addition, the Director of Education formally communicated to the Pastoral Team informing them of the survey and requesting their assistance in notifying their parish communities of the opportunity to provide input.

As of the original March 1, 2024 submission deadline, 2,394 survey responses were received. By comparison, 3,050 survey responses were received for the 2023-24 Budget Consultation Survey. Responses were received from stakeholder groups as follows:

Respondent	2023-24 Results	2024-25 Results	Change
Parent/Guardian	2,814	2,243	(571)
Student	71	74	3
Other	165	77	(88)
Total	3,050	2,394	(656)

Responses to the 2024-25 Budget Consultation Survey are summarized in Appendix A for the Board’s information and consideration. Future opportunities for community consultation continue to exist through the budget development process.

FINANCIAL IMPACT:

N/A

TIMELINES:

The 2024-25 Budget Survey was posted on the Board website on January 29, 2024. The final draft Budget is scheduled to be tabled with the Board of Trustees at its meeting of Tuesday, June 11, 2024, with final deliberation and approval on Tuesday, June 18, 2024.

APPENDICES:

Appendix A: WECDSB 2024-25 Budget Consultation Survey Results

Appendix B: WECDSB 2024-25 Online Budget Consultation Survey

REPORT REVIEWED BY:

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL:	Review Date:	March 19, 2024
<input checked="" type="checkbox"/> EXECUTIVE SUPERINTENDENT:	Approval Date:	March 19, 2024
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date:	March 19, 2024



2024-25 BUDGET CONSULTATION

SURVEY RESULTS

As of March 1, 2024



2024-25 BUDGET CONSULTATION

SURVEY OVERVIEW

As part of our Budget consultation process, the Windsor-Essex Catholic District School Board (WECDSB) invites its stakeholders to provide input into the development of the 2024-25 Budget.

The survey will remain open and if responses received subsequent to March 1 significantly change the results, the changes will be reported in the final draft budget which is expected to be tabled with the Board of Trustees at its meeting of June 11, 2024 with final deliberation and approval on June 18, 2024.

We thank all stakeholders who took the time to participate in the budget consultation process.



Mission Statement

In keeping with the virtues of our Catholic faith, we are called to **KNOW** every student, to **INSPIRE** them to follow the example of Jesus, and to **EMPOWER** them with the knowledge and skills they need to live purposeful, meaningful lives.

Vision Statement

Building communities of faith, hope and service

2024-25 BUDGET CONSULTATION

SURVEY PROCESS



TARGETED QUESTIONS

- To determine budget priorities
- Based on Board and Ministry priorities
- Aim is to include relevant questions to impact budget



RESPONSES

Collection Period:
January 29 to March 1,
2024 (5 weeks)

Total Responses: 2,394

Phone Survey: 1,465 (61%)
Website Survey: 929 (39%)



STAKEHOLDER PRIORITIES

- School Messenger utilized for phone survey and distribution of email with link to survey on Board website
- Board website format available for all stakeholders
- Priorities identified through survey responses



CONSIDERATION FOR BUDGET

- Feedback received for budget development
- Summarized and presented to Trustees for consideration

2024-25 BUDGET CONSULTATION

OVERALL RESULTS

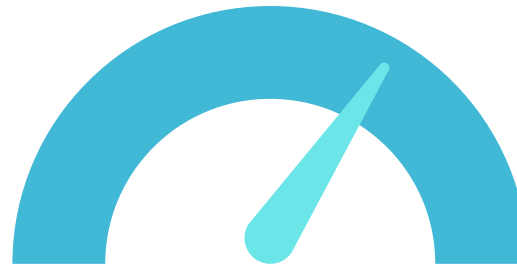


CONSIDERATION FOR BUDGET

Stakeholders identified supporting the following:

- Faith retreats for more staff and students
- Enhanced student programming and resources for students with special education needs
- Enhanced student mental health literacy resources
- Additional literacy and numeracy student resources and digital tools
- Interior enhancements to buildings and building systems

Faith retreats for more staff & students



Additional student resources

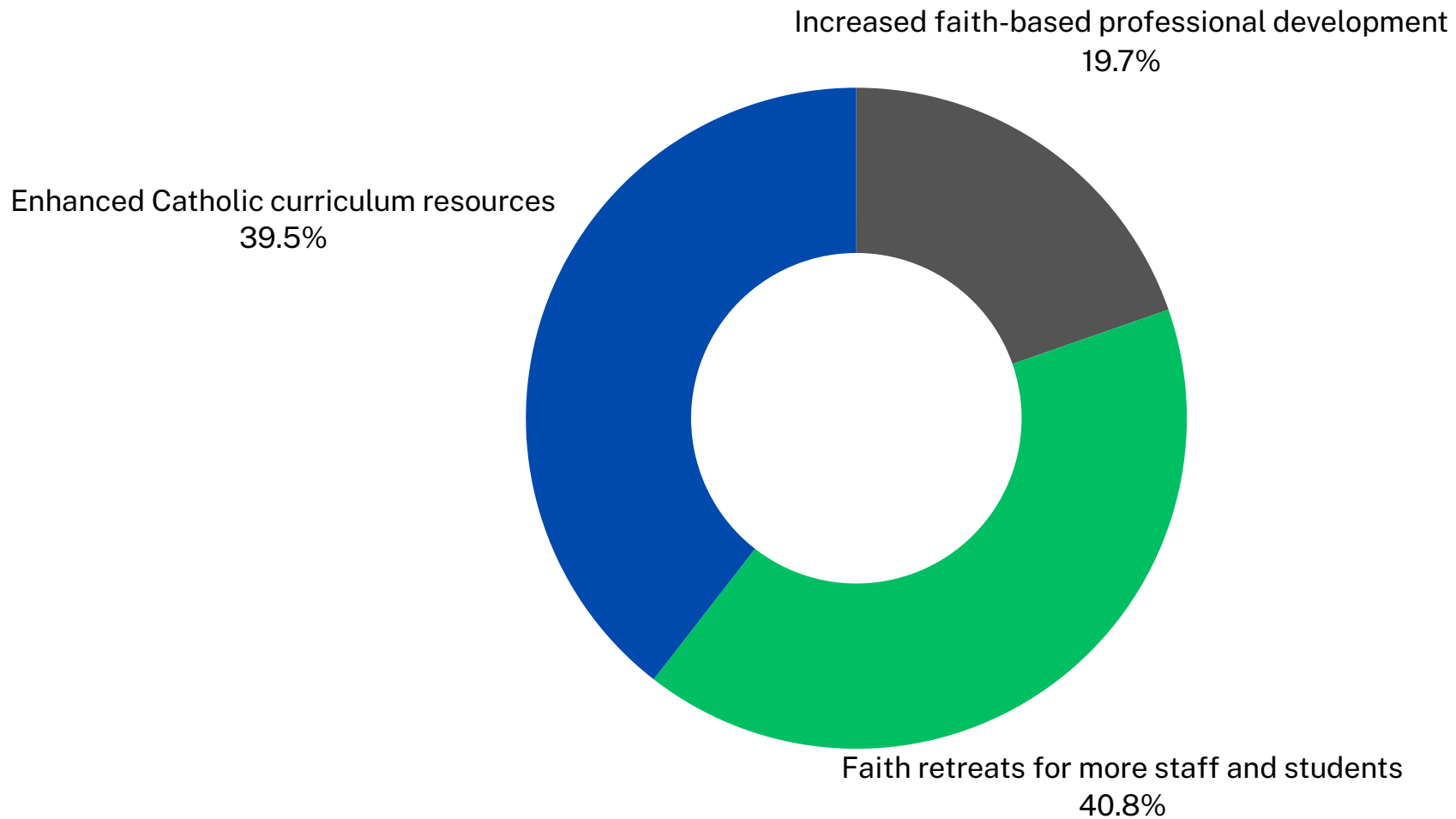


Interior Enhancements to buildings & building systems

2024-25 BUDGET CONSULTATION

QUESTION 1 DETAILS

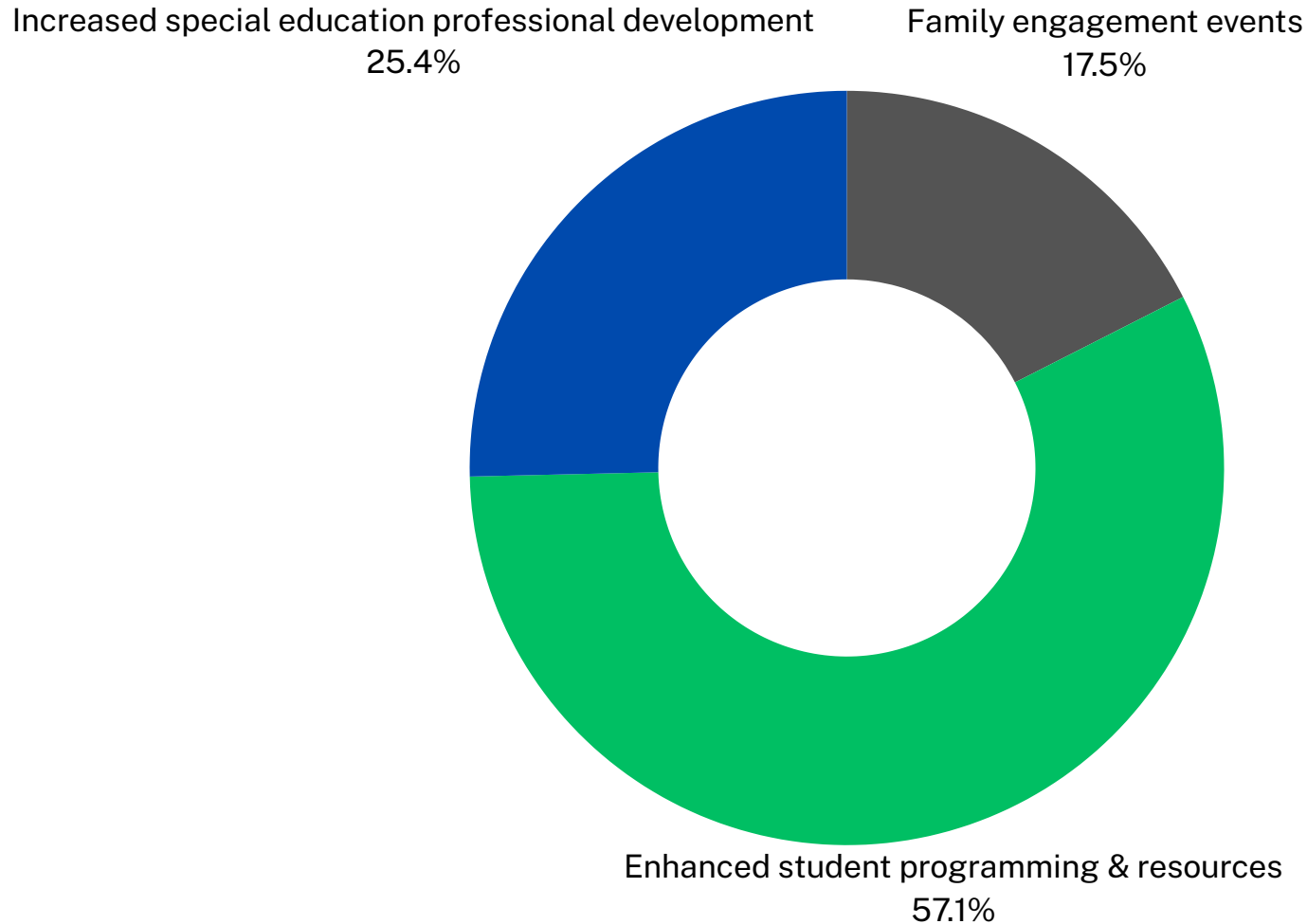
WECDSB continues to enhance our distinctive Catholic education system by providing meaningful Catholic faith formation for all students and employees. Which one of the three options would you like to see more funds directed to?



2024-25 BUDGET CONSULTATION

QUESTION 2 DETAILS

WECDSB continues to support our students with special education needs in an inclusionary model, providing a school environment in which every student can achieve their potential. Which one of the three options would you like to see more funds directed to?



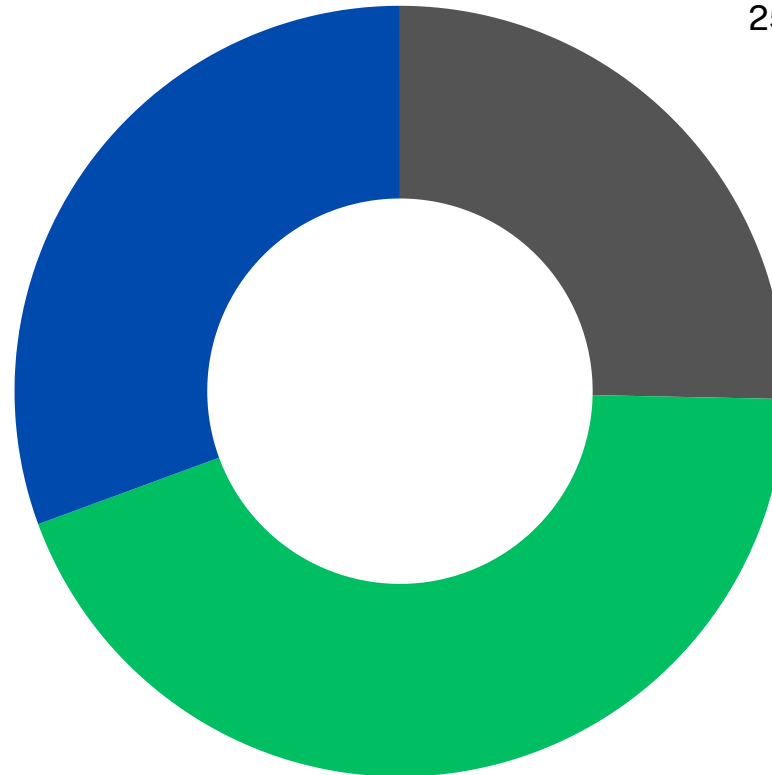
2024-25 BUDGET CONSULTATION

QUESTION 3 DETAILS

WECD SB continues to implement the Mental Health Action Plan to support the wellness of our students. Which one of the three options would you like to see more funds directed to?

Increased mental health literacy professional development
30.6%

Family engagement events
25.3%

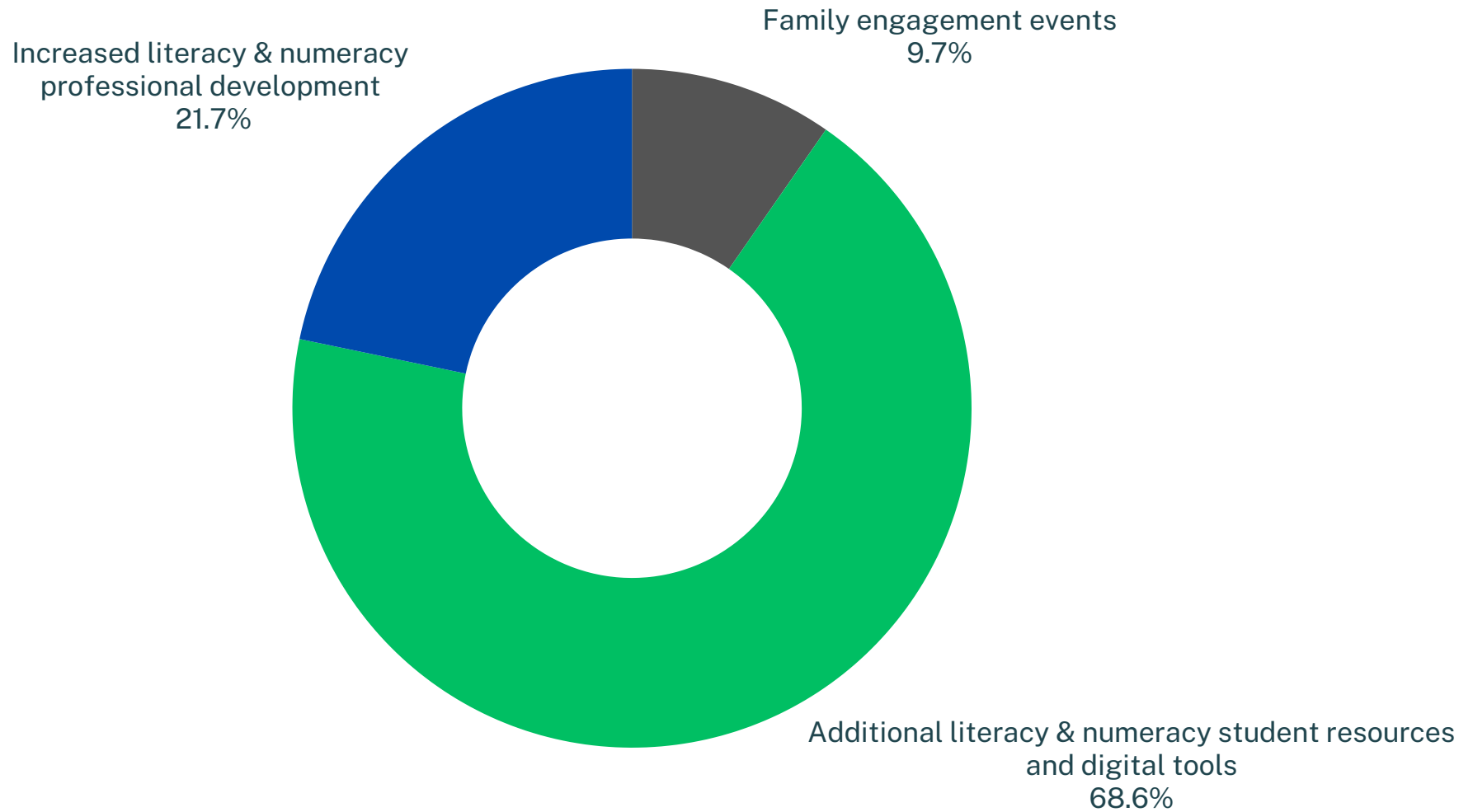


Enhanced student mental health literacy resources
44.1%

2024-25 BUDGET CONSULTATION

QUESTION 4 DETAILS

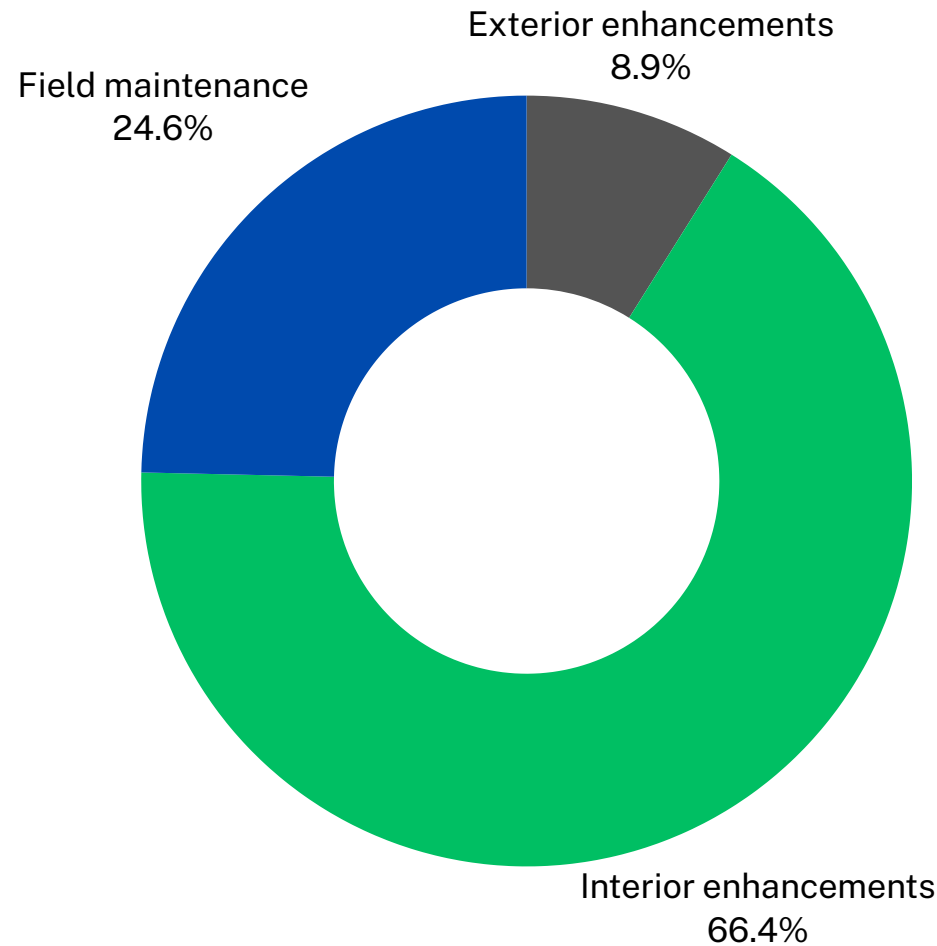
WECDSB continues to strive for excellence in the areas of Literacy (Reading and Writing) and Numeracy (Math) and are committed to improving student achievement. Which one of the three options would you like to see more funds directed to?



2024-25 BUDGET CONSULTATION

QUESTION 5 DETAILS

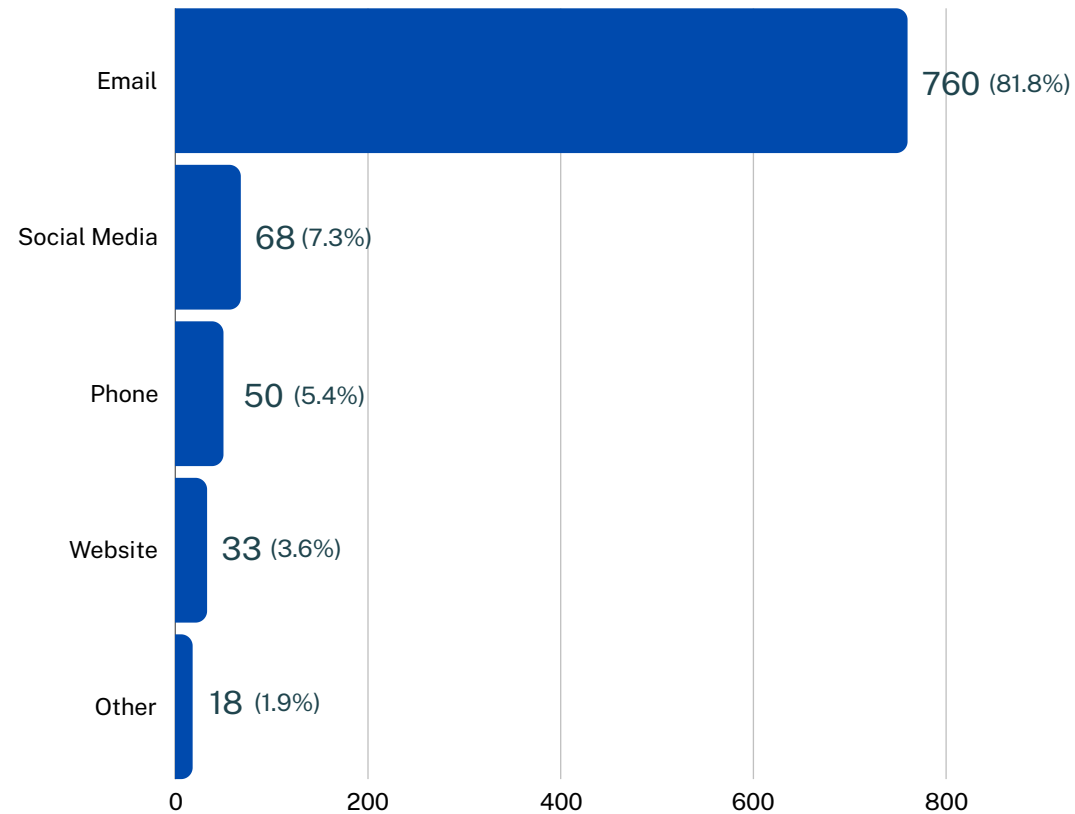
WECD SB continues to provide safe and welcoming learning environments for all students by maintaining and updating buildings and building systems. Which one of the three options would you like to see more funds directed to?



2024-25 BUDGET CONSULTATION

QUESTION 6 DETAILS

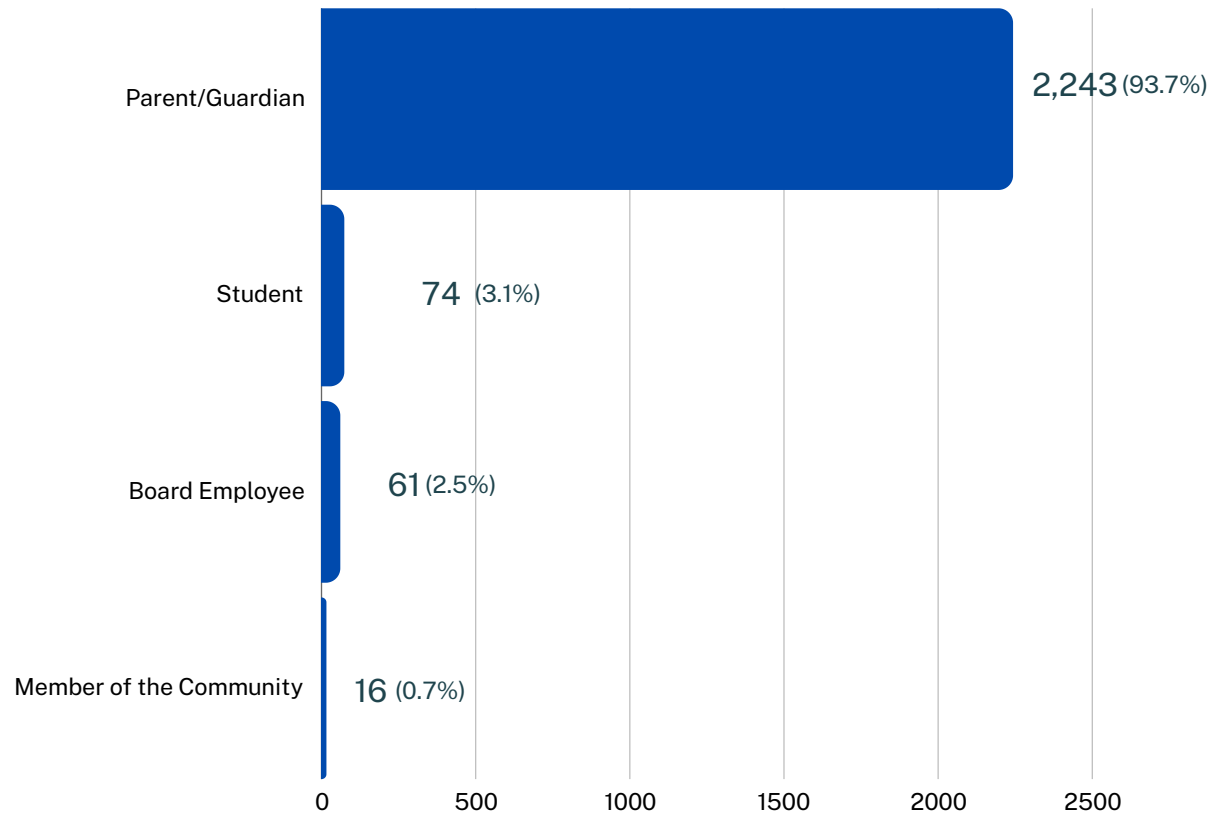
How did you hear about this survey (online survey question only)

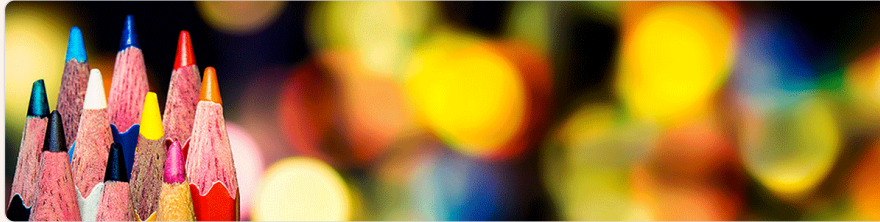


2024-25 BUDGET CONSULTATION

QUESTION 7 DETAILS

What is your relationship to the Board?





Budget Consultation Survey 2024-2025

In keeping with the virtues of our Catholic faith, we are called to know every student, to inspire them to follow the example of Jesus, and to empower them with the knowledge and skills they need to live purposeful, meaningful lives. Windsor-Essex Catholic District School Board's Vision statement "Building communities of faith, hope and service" identifies the beliefs, principles and core purpose of the Board. This Vision is incorporated into all aspects of our organization. In order to align the Board's resources fully with our Vision, please choose the option you would like to see more funds directed to.

shannon_ficon@wecdsb.on.ca [Switch account](#)



 Not shared

* Indicates required question

WECDSB continues to enhance our distinctive Catholic education system by providing meaningful Catholic faith formation for all students and employees. Which one of the three options would you like to see more funds directed to? (select one only) *

- Increased faith-based professional development
- Faith retreats for more staff and students that are inviting, engaging, and purposeful
- Enhanced Catholic curriculum resources and materials that reflect the core beliefs and values of our Catholic faith

WECDSB continues to support our students with special education needs in an inclusionary model, providing a school environment in which every student can achieve their potential. Which one of the three options would you like to see more funds directed to? (select one only) *

- Increased special education professional development and resources for staff
- Enhanced student programming and resources
- Family engagement events and activities related to Special Education

WECDSB continues to implement the Mental Health Action Plan to support the wellness of our students. Which one of the three options would you like to see more funds directed to? (select one only) *

- Increased educator and staff mental health literacy professional development
- Enhanced student mental health literacy resources
- Family engagement events related to Mental Health Literacy and awareness



WECDSD continues to strive for excellence in the areas of Literacy (Reading and Writing) and Numeracy (Math) and are committed to improving student achievement. Which one of the three options would you like to see more funds directed to? (select one only) *

- Increased Literacy and Numeracy professional development and resources for staff
- Additional Literacy and Numeracy student resources and digital tools
- Family engagement events related to Literacy and Numeracy

WECDSD continues to provide safe and welcoming learning environments for all students by maintaining and updating buildings and building systems. Which one of the three options would you like to see more funds directed to? (select one only) *

- Interior Enhancements (such as ventilation & HVAC)
- Exterior Enhancements (such as curb appeal & aesthetics)
- Field Maintenance

How did you hear about this survey? (select one only) *

- Phone
- Email
- WECDSD website
- Social Media
- Other

What is your relationship to the Board? (select one only) *

- Parent/Guardian
- Student
- Board Employee
- Member of the Community

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1325 California Avenue
 Windsor, ON N9B 3Y6
 CHAIRPERSON: Fulvio Valentinis
 DIRECTOR OF EDUCATION: Emelda Byrne

Meeting Date:
 March 26, 2024

BOARD REPORT

PRESENTED FOR: Public In-Camera
 Information Approval

SUBMITTED BY: Emelda Byrne, Director of Education

PREPARED BY: Penny King, Executive Superintendent of Business
 Susan Swiatoschik, Senior Manager of Finance

SUBJECT: **2024-25 BUDGET DEVELOPMENT, PRESSURES AND CHALLENGES**

RECOMMENDATION:

That the report on 2024-25 Budget Development, Pressures and Challenges be received as information.

SYNOPSIS:

The Windsor-Essex Catholic District School Board (WECDSB), like all school boards, is required to submit its annual budget in June for the coming school year. In order to enhance communication and consultation with the community with respect to the Board’s progress in budget development and in order to bring budget parameters to the attention of the Board early in the budget process, this report identifies the Provincial and local contexts in which the 2024-25 budget is being developed and outlines the pressures and challenges that must be considered in bringing a balanced budget to the Board.

BACKGROUND COMMENTS:

The Board’s strategic plan is key to its sustainability. Just as important to the Board’s long-term sustainability is its budget. In fact, the development of the Board’s annual budget is one of the most strategic, but also the most time consuming and labour intensive functions undertaken by Administration. Further, budgeting does not solely belong to business departments. In the Ministry of Education’s Financial Orientation for Trustees (December 2014), the Ministry notes that, “Directors, Superintendents and other senior program staff must be involved in the planning processes and be held accountable for budget performance”.

The budget is the Board’s fiscal plan that supports the delivery of educational programs and services and reflects the Board’s strategic plan for the upcoming academic year. It also provides the authority for Administration to spend on a variety of programs and services. It is important that the budget be developed in a thoughtful manner and that decisions respecting the expenditure of funds carefully weigh the impacts and benefits to stakeholders

across the near and long-term horizons. Further, when developing the budget, both the Provincial and local context must be considered.

PROVINCIAL CONTEXT:

The Provincial context must be considered by WECDSB as it proceeds through budget development. Some of the key considerations are as follows:

Provincial Outlook:

- **Budget deficit to widen provincially:** The Financial Accountability Office of Ontario (FAO) projects a provincial budget deficit for Ontario of \$4.7 billion in 2023-24, slightly smaller than the government's deficit projection of \$5.6 billion in the Fall Economic Statement. Ontario's budget deficit is expected to widen to \$6.2 billion in 2024-25 and gradually improve, reaching a balanced position by 2026-27, one year later than expected by the government.

Over a three-year period (2023-24 to 2025-26), the FAO projects spending shortfalls in education (\$4.0 billion over three years), health (\$2.2 billion), children, community and social services (\$1.7 billion) and justice (\$0.3 billion). These shortfalls mean that the Province has not allocated sufficient funds to these sectors to support existing programs and announced commitments. The shortfalls are largely due to the government's requirement to provide compensation for the impact of wage restraint under Bill 124.

Provincial Priorities:

In 2023-24 the government implemented the first set of regulations following the passage of *The Better Schools and Student Outcomes Act, 2023*. These new measures focus on getting back to the basics of education: strengthening reading, writing and math, and other STEM disciplines. With a record investment in 2023-24 of \$27.6 billion in public education, the plan to support learning includes the following key investments:

- Early Reading
- De-streaming
- Mental Health
- Special Education
- Student Transportation
- Remote Learning Administration
- Math
- Job-readiness
- Human Rights and Inclusion
- Student Safety
- Capital

WECDSB has reflected the priorities of the provincial plan in its own 2023-24 budget, and must continue to consider these priorities in its 2024-25 budget development.

Education Funding Consultations:

As in previous years, the government remains committed to discussing education funding reform in Ontario with education stakeholders through a consultation process that allows stakeholders to provide the benefit of their expertise, experience and ideas.

In September 2023, the Ministry of Education released the *2024-25 Education Funding Consultation Guide* structured around the following two areas:

- Strengthening accountability, enhancing transparency and reducing complexity
- Modernization of the Special Education Grant

The Ministry plans to use the feedback to inform the development of the 2024-25 GSN.

Labour Negotiations:

The collective bargaining framework for the education sector features a two-tier bargaining process, known as central and local bargaining. This means that certain agreed upon issues such as salary, benefits and paid leaves are negotiated on a province-wide basis, while all other issues are negotiated locally.

As the previous collective agreements for the majority of bargaining groups expired on August 31, 2022, the Ministry, Trustee Associations and school boards are engaged in various stages of labour negotiations with employee groups for new collective agreements for the 2022-2026 period. To date, two bargaining groups representing WECDSB staff (CUPE, OCEW) have ratified provincial agreements, and a third (OECTA) recently reached a tentative agreement pending ratification on March 26th and 27th. As these negotiations are ongoing, the full impact of the changes is not yet known. Overall, it is expected that centrally agreed upon terms will be provincially funded, and not impact school board budgets in any significant way.

Bill 124 Decision:

The Ontario government enacted Bill 124 in 2019. Bill 124 imposed restraints that limited wage/ compensation increases in the broader public sector to 1% during each of three one-year moderation periods. In 2022, a judge on Ontario's Superior Court of Justice struck down the law for violating workers' rights to freedom of association. The Ontario government appealed. In February 2024 the Appeal Court ruled in favour of the workers, noting that capped salary increases at one percent a year for three years violated collective bargaining rights. The Ontario government subsequently repealed Bill 124 in its entirety.

A recent Memoranda of Settlement (MOS) has been reached between various education sector unions and the Crown regarding Bill 124. The MOS includes retroactive compensation increases back to 2019-20. The Ministry will update the funded salary and benefits benchmarks in the Grants for Student Needs (GSN) regulations. Due to the funding mechanism, there is risk that the amount to be paid to employees will be greater than the amount funded by the Ministry, which could materially impact school board budgets.

Grants for Student Needs:

The Grants for Student Needs (GSN) provided by the Province is the primary source of revenue for school boards, allocating the overwhelming majority of school board annual revenues. In 2023-24, WECDSB projected to receive approximately 97.3% (\$285.4M) of total operating revenue from GSN funding in its budget.

The board specific GSN allocations are generally provided to boards subsequent to the provincial budget announcement, which is usually in late March. This timing presents challenges for boards needing to make certain programming decisions, such as staffing, in advance of final budget discussions.

Although it is anticipated that the GSN structure will remain relatively consistent with the prior year, several areas could significantly influence the board's 2024-25 budget decisions:

- **Bill 124 benchmark adjustments** – As mentioned previously, there is uncertainty as to the timing of the adjustments as well as whether the salary and benefits benchmark increases in the GSN regulations will fully support the compensation increases.
- **Transportation** – In 2023-24, the Ministry implemented a new Student Transportation Grant funding framework. The grant includes a Transition amount that is expected to be in place for four years (through the 2026-27 school year) to ensure no school board experiences a decline in funding compared to their 2022-23 allocations. The concerns about the ability of the new formula to address the sector's needs in keeping up with inflationary pressures and contractual cost increases remain into 2024-25.
- **Other** - Funding supports in the areas of tutoring, recent immigrant supplement and provincially procured PPE have been heavily relied upon. Loss of these supports would place added financial pressure on boards.

It should be cautioned that this board report, and the calculations and comments contained within it, were written and published in advance of the 2024-25 GSN announcement. As such, this report contains broad estimates of funding pressures, which will continue to be refined as the budget development process progresses.

LOCAL CONTEXT:

Enrolment:

One of the most impactful metrics affecting the development of the budget is the projection of student enrolment for that year. A preliminary enrolment forecast has been developed for 2024-25 based on historical data, updated for current circumstances.

The projected full-time equivalent (FTE) enrolment for 2024-25, with a comparison to 2023-24, is shown in the chart below:

	2023-24 Estimates (FTE ¹)	2023-24 Revised Estimates (FTE)	2024-25 Estimates (FTE)	Change 2023-24 Rev.Est. to 2024-25 Est. (FTE)
Elementary (ADE ²)	13,650.0	14,270.0	14,270.0	0.0
Secondary (ADE) < 21 yrs	7,475.0	7,725.0	7,725.0	0.0
TOTAL DAY SCHOOL ENROLMENT	21,125.0	21,995.0	21,995.0	0.0
Total High Credit	4.21	8.33	8.37	0.04
Adult Pupils (ADE) > 21 yrs	435.25	600.25	600.25	0.0
Total Visa Pupils	135.0	130.0	135.0	5.0

Notes: (1) FTE = Full-Time Equivalent
(2) ADE = Average Daily Enrolment

For the purposes of the 2024-25 budget estimates, enrolment is projected to remain stable with total day school enrolment at 21,995. High Credit and adult pupils are projected to

remain relatively stable while VISA pupils are projected to increase slightly from current forecast levels.

Based on the enrolment identified above, a preliminary funding forecast has been prepared by applying the projected enrolment to the current year's (i.e. 2023-24) funding formulas. The Business Department will revise the funding forecast and communicate any changes to impacted departments and ultimately to the Board when the 2024-25 GSN Technical Paper and EFIS (Education Finance Information System) are released.

The current financial position that the Board is forecasting for 2023-24 is being used as the base for 2024-25 budget development. The projected enrolment of 21,995 FTE in 2024-25 is the same as the current 2023-24 enrolment forecast, and as such the expectation is that it would generate the exact same amount of grant revenue. However, due to a shift between JK/SK, primary, and intermediate enrolment levels there is actually a forecasted grant reduction of \$173K (based on 2023-24 funding formulas). This result is before any other possible grant changes which may be announced, and before any changes in academic staffing costs which are the costs most variable with changes in enrolment.

Budget Outlook:

At this point in the year, discussions on budget are complicated by uncertainty as to the exact amount of board-specific funding that will be received in 2024-25. Notwithstanding this uncertainty, the development of forecasts for 2024-25 has begun based on certain, known funding changes. A preliminary budget outlook has been developed. The table below summarizes the projected fiscal challenges for the upcoming academic year:

Preliminary Forecast	2024-25 Increase/ (Decrease) (\$MILLIONS)
Current forecast deficit position for 2023-24 (without contingency reserve)	(1.493)
Projected 2024-25 contingency reserve, required per Board By-Law, at 0.5% of operating allocation	(1.326)
Projected reduction in GSN grants due to the change in enrolment from 2023-24 Revised Estimates	(0.173)
Budget pressure for balance of One-to-One Chromebook initiative	(0.598)
Projected net change in other expenses (i.e. transportation and other)	(0.109)
TOTAL REDUCTIONS REQUIRED	(3.699)

It is important to note that the main contributors to the \$3.699M reduction target identified above are the forecasted deficit position for 2023-24, combined with returning the 2024-25 contingency amount to 0.5% of the operating allocation, as recommended in Board's by-laws.

The projected reduction target identified could be adjusted based on changes in forecast enrolment, should they occur, as WECDSB progresses through the budget development

cycle. This would generate incremental revenue for the board to alleviate some of the pressures. In addition, as the budget development process progresses and further information becomes available regarding the 2024-25 GSN funding model, the budget outlook will be refined and updates provided to Trustees.

Maintaining Balance:

Ontario Regulation 280/19, *Calculation of Maximum In-Year Deficit*, states for the 2024-25 school year onwards that a school board is permitted to incur an in-year deficit if:

1. The board has submitted an IYDEP for a deficit that is less than or equal to the lesser of:
 - a. 1% of the board's operating revenue for the applicable fiscal year, or
 - b. the board's accumulated surplus in the preceding fiscal year.
2. The board has not had an in-year deficit in both of the two fiscal years immediately preceding the applicable fiscal year.

For WECDSB, 1% of operating revenue equals approximately \$2.7M and the board's accumulated surplus is forecasted to be approximately \$29.5M at the end of the 2023-24 fiscal year.

WECDSB approaches the 2024-25 budget process forecasting a deficit of approximately \$2.143M for the 2023-24 fiscal year. If the Board does in fact realize a deficit in 2023-24 as projected, and plans a deficit budget in 2024-25, it must report a balanced budget in 2025-26 to avoid Minister of Education approval in that year.

Pressures and Challenges:

- **Bill 124 Impact:**
As previously noted, Bill 124 restricted wage increase for public sector workers to 1% for three years beginning in 2019-20. Public sector employees that were subjected to Bill 124 will receive retroactive wage increases to adjust for the impact of the legislation. Funding adjustments will be provided through the GSN salary and benefits benchmarks. Due to the funding mechanism, there is risk that the amount to be paid to employees will be greater than the amount funded by the Ministry.
- **Staff Absences and Replacement Costs:**
School board employees are allowed 11 sick days paid at 100% and an additional 120 sick days paid at 90%. While WECDSB has lower absences than some other boards, the Board has historically experienced budget pressures in this area that could continue into 2024-25. Despite WECDSB's attendance support processes that effectively promote employee well-being and regular attendance, there exists a growing concern over sick leave usage and the associated costs. This increased supply cost, along with the limited supply of qualified replacements, represents a continuing challenge for the upcoming 2024-25 school year.
- **Transportation:**
The transportation funding model introduced in 2023-24 includes many new elements such as driver retention bonuses and transition funding. The transition funding, which WECDSB receives, will phase out after four years. Even with this time-limited funding, as well as benchmark increases for operator costs, the total

student transportation funding generated in the new model is insufficient to meet actual increases being realized by the transportation consortia in the operator agreements. WECDSB's contractual transportation costs are expected to increase in the coming year, and unless further changes are made to the funding formula, student transportation is a budget risk for 2024-25.

- Information Technology:

- **Student devices:** Devices procured during the pandemic are quickly approaching their end of life and school boards are looking to refresh these devices. The funding model does not adequately support the new reality of school board device requirements, placing pressure on board resources. In addition, with the launch of WECDSB's One-to-One Chromebook initiative in September 2023, a budget pressure exists in 2024-25 as only half of the projected annual cost of the devices are in the current board budget.
- **Maintenance and Support Costs:** As more devices are introduced and other technology and software programs are purchased, the need for maintenance and support increases. Budget pressures are anticipated in this area.
- **Cyber security:** As the sector's reliance on technology increases, there is a growing risk of cyber-attacks in the education sector through phishing schemes and ransomware. The Ministry has recently provided PPF funding to help address cyber security risk, however, GSN funding of a more permanent nature is required to properly support boards.

- Capital Deficit:

The board has a capital deficit of \$8.5M resulting from capital costs not fully supported with grant revenues to meet principal and interest payments. This affects the Board each year in the form of unsupported amortization expense, which is approximately \$785K per year.

There is currently \$1.045M of accumulated surplus internally appropriated to pay down WECDSB's capital deficit on land and \$5.5M appropriated for the capital deficit related to administrative facilities and pupil accommodation projects. The balance of the capital deficit will be funded from other sources such as school renewal grant encumbrances. While Administration is aggressively working to reduce the balance of the capital deficit, it continues to crowd out spending that could be used for other priorities.

- Special Education:

WECDSB's inclusive model of Special Education service delivery expresses its commitment to educate each child to the maximum extent possible by bringing the support services to the child rather than moving the child to the services. This model however causes budget pressures as costs continue to exceed funding each year, resulting in WECDSB using other allocations to augment its special education funding.

WECDSB's total annual budgeted special education expenditures between 2014-15 and 2023-24 have increased by \$8.2M or 30% while the annual grant allocation has only increased by \$4.8M or 18%. Subsequent to 2023-24 budget development, additional Educational Assistants and LSST teachers were required to support

special education system needs. As a result, the board is forecasting a special education deficit for 2023-24 as follows:

	2023-24 Budget	2023-24 REV EST
	(\$000)	(\$000)
Special Education Funding	32,404	33,242
Special Education, Net Expenses	37,044	39,684
Special Education In-Year (Deficit)	(4,640)	(6,442)

The \$6.4M structural special education deficit is inherent in the current budget outlook presented for 2024-25.

- **Faith Formation:**
 Integrating faith into the curriculum and promoting faith formation of students and staff are critical to fulfilling the mission of Catholic Education and preserving the Catholic identity. This is an area however for which there is no direct funding source to support the costs and as such the Board must carve out funding from other grants or find savings elsewhere to fund this priority.
- **Priority and Partnership Funding (PPF):**
 Historically, the Ministry of Education has targeted additional funding to school boards for specific programs or initiatives. These transfer payments, referred to as PPFs, are provided to school boards outside of the regular operating grants. Notwithstanding that PPFs such as the \$1.1M of destreaming supports and \$653K of reading intervention supports provided in 2023-24 are critical to support student outcomes, the receipt of this funding is not guaranteed from one year to the next.
- **Non-Grant Revenue Impact:**
 Components of non-grant revenue include, for the most part, interest income, rental revenue, tuition and dormitory revenue. Although non-grant revenues represent a relatively small amount of the financial resources received by the Board, they are extremely important to the activities they support. Without this additional revenue, the Board would be required to reduce expenditures to balance the budget.
- **Inflation and Statutory Benefits:**
 Recently experienced levels of unprecedented inflation is a significant pressure on school boards' budgets. Although the Ministry has provided inflationary support in some areas of the budget, inflation remains an issue as boards struggle to keep up with costs. In addition, the federally mandated increases in the employers' portion of the Canada Pension Plan (CPP) and Employment Insurance (EI) continue to put pressure on school board budgets as there is no additional funding from the Ministry. For many boards, the accumulated impact of the CPP/EI enhancement represents a pressure in the range of 0.5% to 1% of their operating budget.
- **Temporary Accommodation:**
 Given that school additions and retrofits take time and are contingent on limited provincial funding and approvals, the most common interim solution to accommodate

students attending growth areas in school boards is with portable classrooms. Over the past several years, the Ministry of Education has tightened the eligibility of many of the funding streams provided to school boards leaving temporary accommodation as the primary source of funding for adding portables. With the rising cost and limited supply of portables in the market, this funding is insufficient for WECDSB.

- Utility/Ventilation costs:
Although the 2023-24 GSN continued to provide funding to support increased utility and ventilation costs, this remains a pressure for WECDSB as the Board continues support of the new ventilation standards.
- Discretionary expenses:
Each year discretionary expenses have been reviewed to identify decreases where necessary. There is constant pressure to maintain gains in student achievement when resources and Ministry funding are limited. Each year presents less and less room to absorb pressures. Furthermore, approximately 79% of the total Board budget consists of salaries and benefits, with a significant portion of the remaining expenses either being mandatory (e.g. amortization, debenture interest, contractual fees, etc.) or revenue neutral (e.g. Priorities and Partnerships Funding (PPF) expenses with corresponding funding sources, etc).

Going Forward

Discussions have begun internally with a view to identifying expenditure reductions and pressures. As Administration works to align scarce budget resources to the strategic objectives and priorities of the Board, additions to certain areas of the budget may be required. Where additions are deemed necessary, the Board may look to fund these pressures with accumulated surplus in order to submit a balanced budget.

Risk Assessment

As noted earlier, the information presented in this report is preliminary. The release of the 2024-25 GSN, Technical Paper and EFIS are likely to change the budget outlook. A major risk factor in budget preparation lies in enrolment projections. Even if actual enrolment remains as projected on a system wide basis, large school-by-school variances can create staffing pressures in the fall. As previously mentioned, other risk areas include, the impact of Bill 124, increased statutory benefit costs, and whether the time-limited investments made in previous years (learning recovery etc.) will be renewed.

Summary

All of the above is being provided for the information of the Board at this time. Administration will continue to develop the 2024-25 budget with due consideration to the factors that have been identified.

FINANCIAL IMPACT:

Discussed throughout the report.

TIMELINES:

The detailed 2024-25 budget process, including timelines, has previously been submitted to the Board. A further update report may be provided to the Board in late April if additional

information becomes available. The final budget is due for submission to the Ministry of Education by June 28, 2024.

APPENDICES:

N/A

REPORT REVIEWED BY:

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date:	March 19, 2024
<input checked="" type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date:	March 19, 2024
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	March 19, 2024



1325 California Avenue
Windsor, ON N9B 3Y6
CHAIRPERSON: Fulvio Valentinis
DIRECTOR OF EDUCATION: Emelda Byrne

Meeting Date:
March 26, 2024

BOARD REPORT

Public **In-Camera**

PRESENTED FOR: Information Approval

SUBMITTED BY: Emelda Byrne, Director of Education

PREPARED BY: Melissa Farrand, Executive Superintendent of Education, Student Achievement K-12

SUBJECT: **WINDSOR-ESSEX CATHOLIC DISTRICT SCHOOL BOARD - STUDENT ACHIEVEMENT PLAN**

RECOMMENDATION:

That the Board receive the Windsor-Essex Catholic District School Board Student Achievement Plan as information

SYNOPSIS:

On July 28, 2023, the Ministry of Education released a memorandum communicating key regulatory and policy reforms in support of the *Better Schools and Student Outcomes Act, 2023*, requiring each board to develop a Student Achievement Plan.

BACKGROUND COMMENTS:

The *Better Schools and Student Outcomes Act, 2023*, includes a new regulation that established the three provincial priorities for student achievement:

- Achievement of Learning Outcomes in Core Academic Skills
- Preparation of Students for Future Success
- Student Engagement and Well-Being

As part of the July memorandum, the ministry released a Student Achievement Plan framework, which is aligned with the above student achievement priorities. The framework sets out goals and performance indicators for school boards to measure student achievement, develop action plans and monitor their progress on leveling up student outcomes.

The Public Reporting Template is fillable, pre-populated and provides a consistent approach for communicating boards' data, action plans and progress on indicators to their communities. This template should be completed and published once a school board concludes their planning process. This process should include analysis of data, action planning and community engagement. Any data, actions and commitments shared publicly should reflect

information that school boards are submitting to the ministry through the Student Achievement Plan Tool.

The Public Reporting Template has two sections:

1. The first page of the template provides a summary report of Student Achievement Performance indicators. The template provides results for your board as well as the provincial results for each performance indicator. Please note that the provincial results include all students (English and French) except for EQAO indicators, where the provincial values reflect English-language or French-language students, based on the board language. The purpose of this summary is to provide parents, guardians, students and local communities with a snapshot of how a school board is performing as compared to the province, across indicators under key provincial priorities.
2. The second page of the template includes fillable sections for school boards. Under the 'Additional School Board Measures' and 'How Our School Board Performs' columns, school boards have the option of sharing additional local data for sub-populations of students. Under the 'Actions our School Board will Take to Improve', school boards are required to describe actions, policies, programs and/or strategies that will be implemented in the next three years to improve student outcomes and respond to trends interpretation of findings and opportunities that have been identified through engagement with school communities.

FINANCIAL IMPACT:

Potential financial impact will be determined through the consultation process.

TIMELINES:

The Student Achievement Plan will be posted on the Board website no later than April 2, 2024.

APPENDICES:

Appendix A: WECDSB Student Achievement Plan

REPORT REVIEWED BY:

<input type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date:	--
<input checked="" type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date:	March 22, 2024
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	March 22, 2024

Student Achievement Plan: Windsor-Essex CDSB

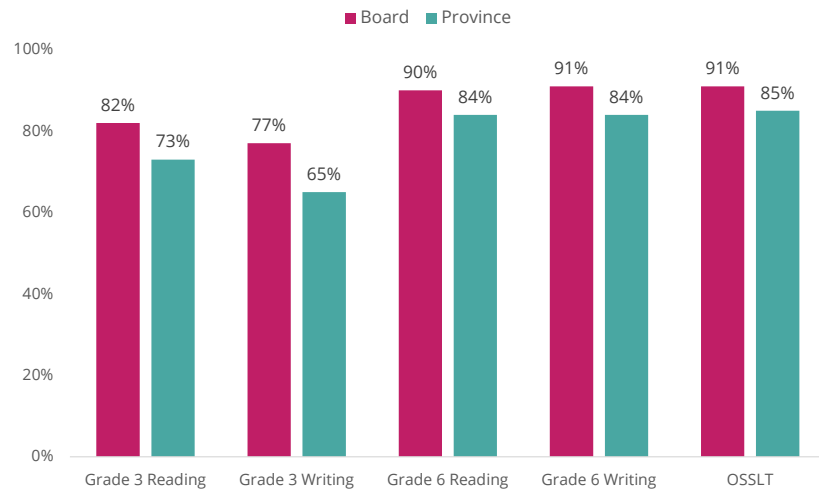
2022-2023 Academic Year

2021-2022 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

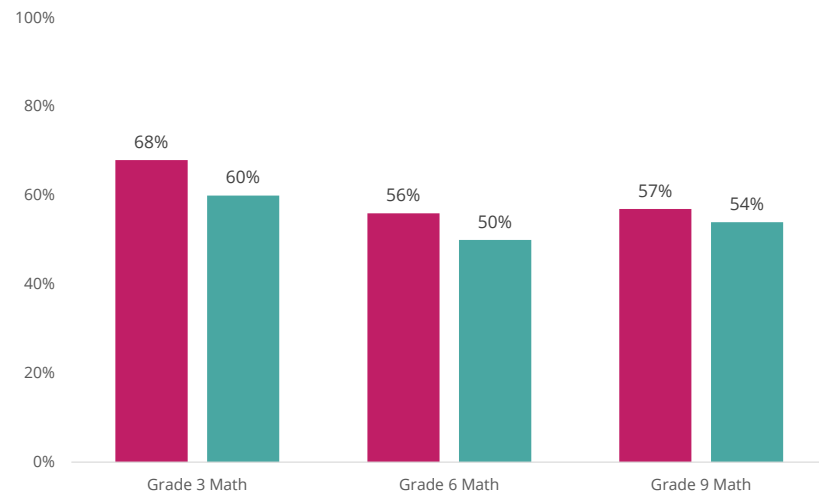
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement

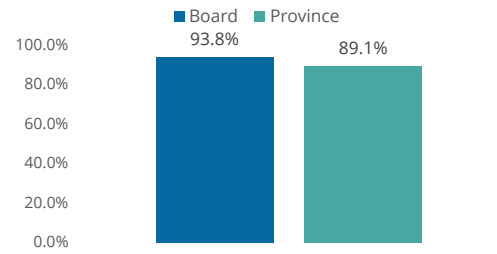
Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



Preparation of Students for Future Success

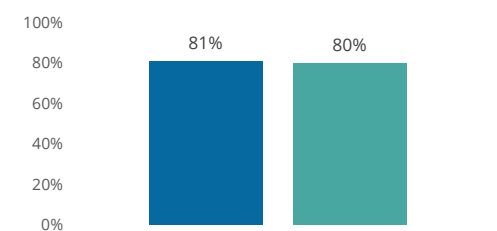
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

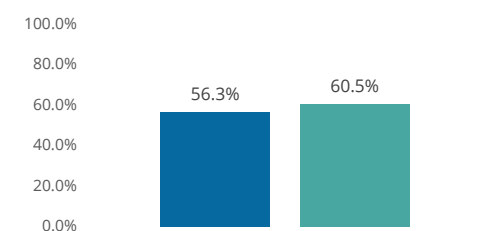


Includes students who began Grade 9 in 2017-2018 and tracks their progress until 2021-2022.

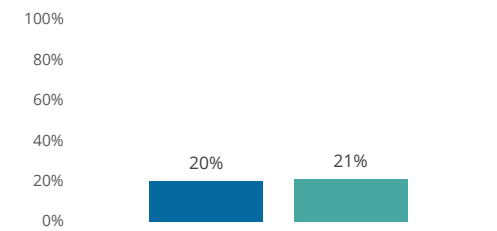
Measure: % of students who earn 16 or more credits by the end of Grade 10



Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



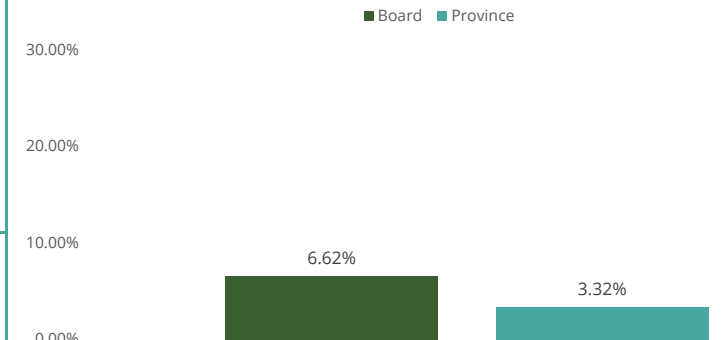
Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

Data Forthcoming

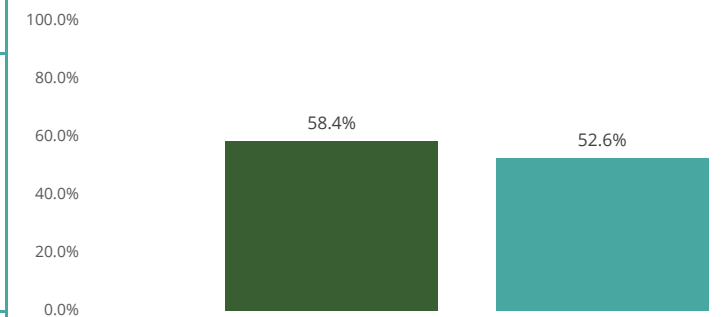
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once



Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

Data Forthcoming

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

Student Achievement Plan: Windsor-Essex Catholic District School Board

Achievement of Learning Outcomes in Core Academic Skills, 2022-2023 EQAO Data

Provincial Priorities		Measures & Results				Actions our School Board will take to Improve	
Goal(s)	How this is measured	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs		
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on: Grade 3 EQAO Reading Grade 3 EQAO Writing Grade 6 EQAO Reading Grade 6 EQAO Writing	82% 77% 90% 91%	73% 65% 84% 84%			<p>Adopt provincial priorities into Board plans, such as the Multi-Year Strategic Plan and Strategic Directions and System Priorities.</p> <p>Align Student Achievement Plan goals with the Math Achievement Action Plan, the Board Action Plan on Indigenous Education, the Equity Action Plan, and the Mental Health and Addictions Strategy and Action Plan.</p> <p>Analyze student achievement and other pertinent data in order to identify patterns and trends.</p> <p>Engage stakeholder groups in order to identify and consider opportunities for student success.</p> <p>Implement system wide professional development in the areas of literacy and math that includes culturally responsive practices that reflect the diversity of students.</p>	
	Goal: Improve students' math learning and achievement	% of students fully participating, first time eligible students who are successful on the OSSLT/TPCL	91%	85%			
		% of students who meet or exceed the provincial standard on: Grade 3 EQAO Math Grade 6 EQAO Math Grade 9 EQAO Math	68% 56% 57%	60% 50% 54%			

Preparation of Students for Future Success, 2021-2022 OnSIS Data

Provincial Priorities		Measures & Results				Actions our School Board will take to Improve
Goal(s)	How this is measured	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs	
Goal: Improve students' graduation rates and preparedness for future success	% of students earn 16 or more credits by the end of Grade 10	81%	80%			Provide opportunities for students to rescue and recover credits, with the support of the school's Student Success Teacher.
	% of students participating in at least one job skills program (SHSM, Dual Credit, OYAP)	20%	21%			Promote SHSM, Dual Credit and OYAP opportunities to students, including the programs available at the newly designed skilled trades academy. Provide professional development to guidance counsellors on various job skills programs.
	% of students graduation with OSSD within five years of starting grade 9	93.8%	89.1%			Build positive relationships with Indigenous students by identifying barriers and solutions to successful transition to secondary school, student learning, engagement, and well-being, with the support of a Graduation Coach for Indigenous Students.
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	56.3%	60.5%			
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc.)	Forth-coming	Forth-coming			Offer direct support and mentorship to Black students to support their well-being and academic achievement, with the support of a Graduation Coach for Black, Caribbean and African Students. Collaborate with local colleges when transitioning students with special education needs into programs beyond high school.

Student Engagement & Well-Being, 2021-2022 OnSIS Data

Provincial Priorities		Measures & Results				Actions our School Board will take to Improve
Goal(s)	How this is measured	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs	
Improve student well-being	Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	58.4%	52.6%		
		% of students in Grades 4-12 who were suspended at least once	6.62%	3.32%		
		% of Grade 6,9, and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forth-coming	Forth-coming		
						<p>Launch "Attendance Matters", a campaign to reduce chronic absenteeism.</p> <p>Teach and exemplify the Ontario Catholic School Graduate Expectations as the desired outcome for all students.</p> <p>Provide ongoing professional development in the area of Safe Schools to staff and students. Student supports include Values Influences and Peers (VIP), police liaison officers in secondary schools, and community programs.</p> <p>Collaborate with community partners to build inclusive school environments that focus on developing healthy and respectful relationships.</p> <p>Promote mental health literacy and services available to students through school mental health workers and/or peer driven initiatives (i.e. Jack.org).</p>



1325 California Avenue
 Windsor, ON N9B 3Y6
 CHAIRPERSON: Fulvio Valentinis
 DIRECTOR OF EDUCATION: Emelda Byrne

Meeting Date:
 March 26, 2024

BOARD REPORT

Public **In-Camera**

PRESENTED FOR: Information Approval

SUBMITTED BY: Emelda Byrne, Director of Education

PREPARED BY: Melissa Farrand, Executive Superintendent of Education – Student Achievement K-12
 LeeAnn Poisson, Superintendent of Education - Student Achievement K-12

SUBJECT: **INDIGENOUS EDUCATION ADVISORY COMMITTEE (IEAC) MINUTES OF THE DECEMBER 4, 2023 MEETING**

RECOMMENDATION:

That the Board receive the Minutes of the December 4, 2023 Indigenous Education Advisory Committee meeting as information.

SYNOPSIS:

In accordance with the Ministry of Education, the Indigenous Education Advisory Committee (IEAC) is submitting to the Board for information, the Minutes of its December 4, 2023 meeting.

BACKGROUND COMMENTS:

The Indigenous Education Advisory Committee came into existence in the fall of 2017. The role of the Indigenous Education Advisory Committee is to provide information, recommendations and feedback to the Board on Indigenous Education.

FINANCIAL IMPACT:

N/A

TIMELINES:

The December 4, 2023 IEAC Minutes were approved at the February 28, 2024 meeting.

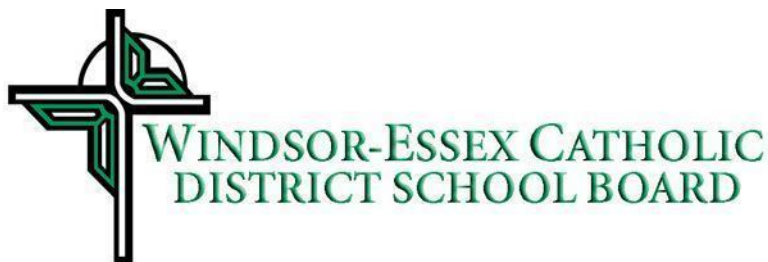
APPENDICES:

- Indigenous Education Advisory Committee Minutes of December 4, 2023.

REPORT REVIEWED BY:

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date:	March 5, 2024
<input checked="" type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date:	March 5, 2024
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	March 5, 2024

“Building communities of faith, hope and service”



1325 California Avenue
Windsor, ON N9B 3Y6
CHAIRPERSON: Fulvio Valentinis
DIRECTOR OF EDUCATION: Emelda Byrne
Telephone: 519-253-2481 FAX: 519-253-0640

INDIGENOUS EDUCATION ADVISORY COMMITTEE MEETING

Monday, December 4th, 2023 at 5:30 p.m.

Catholic Education Centre – Blessed Marie Rose Durocher Meeting Room

Mary Heath, Trustee, Chair	Lisa Soulliere, Trustee
Lee Ann Poisson, Superintendent of Education	Melissa Cavallin, Principal
Daniela Koppeser, Curriculum Consultant	Darlene Marshall, Indigenous Education Lead
Donna Grayer, Michif Nation of Manitoba	Eric Hill, Can-Am Urban Homes
Ian Duckworth, Southern First Nations Secretariat	Colleen Brian, Recording Secretary
Tina Jacobs, St. Clair College, Indigenous Learner Advisor	

- 1) **Call to Order** - Trustee Heath called the meeting to order at 5:38 p.m.
- 2) **Opening Prayer** - Read by Darlene Marshall
- 3) **Land Acknowledgement** - Read by Daniela Koppeser
- 4) **Recording of Attendance**
 - a) Regrets: Melissa Cavallin, Tina Jacobs, Ian Duckworth
- 5) **Approval of Agenda**
Motion by Eric Hill, seconded by Trustee, Lisa Soulliere that the agenda of December 4, 2023 be approved. *Carried.*
- 6) **Approval of Minutes from the Meeting on October 18, 2023.**
Motion by Donna Grayer seconded by Darlene Marshall that the minutes of October 18, 2023 be approved. *Carried.*
- 7) **Disclosure of Interest** – None
- 8) **Student Census** - Superintendent, Rosemary Lo Faso reviewed the Student Census 2022 / 2023 Survey results - information is on the WECDSD website
- 9) **Report from Chair, Trustee Mary Heath**
 - a) Trustee meeting
 - i) reviewed all the Trustee Committee Meeting minutes
 - ii) reviewed the 2022 / 23 Year End Financial Variance Report
 - iii) reviewed the Board's Policies (every five years this is done)
 - iv) procured more portable classrooms due to enrollment
 - v) Fr. Armstrong and Donny Allen awards were given to: Paul Boncardo, Todd Rankin, and Michael Kainz
- 10) **Report from Superintendent, Lee Ann Poisson**
 - a) November 3, 2023 - meeting with the Caldwell First Nations
 - i) Emelda Byrne, Lee Ann Poisson, Darlene Marshall, and Daniela Koppeser attended the meeting with Chief, Mary Duckworth
 - ii) the meeting included a tour of the Band (Princess Centre)

- iii) Chief Duckworth would like to have future meetings with our Board
- b) Indigenous Success Coach Position
 - i) unsuccessful in finding a candidate
 - ii) will be reposting the position
 - iii) would like to have input / suggestions in order to promote this position in our Indigenous communities
 - iv) also looking for input / suggestions for interview questions
- c) Indigenous Tutor Postings
 - i) nine (9) tutors in total, orientation is now complete
- d) Metis Nation Ontario (MNO) - Marchand Dudley, Family Well Being Program Coordinator
 - i) Lee Ann Poisson and Marchand Dudley had a virtual meeting
 - ii) Mr. Dudley shared what MNO has to offer the Indigenous community
- e) Finance Meeting
 - i) previous funding for Indigenous Education allocated outside of the BAP and is now included in the BAP

11) Indigenous Lead Reports – Lead Teacher, Darlene Marshall & Consultant, Daniela Koppeser

- a) Current student count - 355 students: 126 Secondary 229 Elementary
- b) BAP - working on final report
- c) Discussions around more seminars; celebrating with Indigenous families while offering a traditional meal
- d) Reviewed leads' meeting highlights
- e) Shared the Success Coach posting
- f) Provided an update on tutors
- g) Discussion around Dr. Sinclair's presentation
- h) WECDSB Hockey Academy - orange jersey project - raise awareness of residential school history
- i) December 15, 2023 - Lunch and Learn collaboration with ERCA
- j) PD for the NBE teachers at JR Park Homestead
- k) All grade 4 classrooms participating in Nature Near You from mid-December - June 2024
- l) Introduced the IWOKK (Indigenous Ways of Knowing-Kindergarten) pilot project at St. John the Baptist Elementary
- m) Indigenous Peoples of Canada giant floor map at Brennan for grades 10 and 11 history and religion classes
- n) Will review smudging policies from other boards at our next meeting and will discuss how to proceed with developing a policy of our own

12) Action Items - None

13) New Business

- a) IEAC name change - LeeAnn Poisson will look into the process of changing the IEAC name
- b) Time to review the Terms of Reference

14) Correspondence - received email from Métis Nation of Ontario

15) Next Meeting - February 28, 2024

16) Adjournment & Closing Prayer

- a) Trustee, Mary Heath closed the meeting with prayer
- b) Adjourned meeting at 7:55 p.m.



1325 California Avenue
 Windsor, ON N9B 3Y6
 CHAIRPERSON: Fulvio Valentinis
 DIRECTOR OF EDUCATION: Emelda Byrne

Meeting Date:
 March 26, 2024

BOARD REPORT

PRESENTED FOR: Public In-Camera
 Information Approval

SUBMITTED BY: Emelda Byrne, Director of Education

PREPARED BY: Melissa Farrand, Executive Superintendent of Education – Student Achievement K-12
 Joumana Tawil, Superintendent of Education – Student Achievement K-12

SUBJECT: **BOUNDARY ADJUSTMENT FOR IMMACULATE CONCEPTION CATHOLIC ELEMENTARY SCHOOL AND ST. ANGELA CATHOLIC ELEMENTARY SCHOOL, FINAL APPROVAL**

RECOMMENDATION:

That the Board approve the Boundary Review Committee’s recommendation, as outlined in Appendix 1 - Boundary adjustment for Immaculate Conception Catholic Elementary School and St. Angela Catholic Elementary School boundaries; and

That current students attending Immaculate Conception Catholic Elementary School that reside within the proposed boundary adjustment area, will attend St. Angela Catholic Elementary School beginning the 2024-2025 school year; and

That current grade 7 students attending Immaculate Conception Catholic Elementary School that reside within the proposed boundary adjustment area, will have the option to remain at Immaculate Conception Catholic Elementary School for the 2024-2025 school year without board provided transportation as per Windsor-Essex Student Transportation Services (WESTS) Policies and Procedures; and

That beginning 2024-2025, any new registrants that reside within the proposed Immaculate Conception Catholic Elementary School and St. Angela Catholic Elementary School boundary adjustment area, will attend St. Angela Catholic Elementary school; and

That the Board, as per Board By-Law 4:03 upon delivery of the final committee report, dissolve the Ad Hoc Boundary Review Committee for Immaculate Conception Catholic Elementary School and St. Angela Catholic Elementary School.

SYNOPSIS:

After public consultation and an extensive study of the proposed boundary adjustments, the Boundary Review Committee's recommendation addresses accommodation challenges and alleviates enrollment pressures experienced at Immaculate Conception Catholic Elementary School (CES).

BACKGROUND COMMENTS:

At the January 30, 2024 Regular Board Meeting, the Board approved:

The establishment of a Boundary Review Committee pursuant to Board Policy A:22 School Boundary Review, in order to study the proposed recommendation of Senior Administration and consult with the affected stakeholders; and

That subject to public consultation, the Board approve in principle the proposed boundary adjustment for students in the current Immaculate Conception Catholic Elementary School and St. Angela Catholic Elementary School boundaries.

Consistent with Policy A:22 an Ad Hoc Boundary Review Committee for Immaculate Conception CES and St. Angela CES was established to include the following members: Trustee Bernie Mastromattei, Trustee Joe Iacono, Executive Superintendent Melissa Farrand, Superintendent Joumana Tawil, Senior Manager of Facilities Services Meagan Adams, Recording Secretary Edna Grubestic, Principal Fred Macapagal and Principal Dean Favero.

On February 12, 2024 the principal of Immaculate Conception CES informed the families that would be affected by this boundary review recommendation via phone conversations and letters home with the assistance of Rama Musharbash-Kovacs, Manager of Newcomer Services. The boundary review committee reviewed notes from the principal's conversations with the families affected by this boundary review. Feedback shared through conversations with the principal included a few families expressing that they were disappointed to hear this news but that they understood the reason for the change. The principal also informed the families that would be affected by this boundary review recommendation of the public consultation meeting on February 26, 2024. The public consultation meeting provides an opportunity for senior administration to highlight the boundary review process, demographic and enrolment data, school utilization rates, the proposed recommendation, and allow for questions and concerns to be expressed. There were no families in attendance for the public consultation meeting.

Boundary Review Committee Recommendations:

Following the public consultation, the Boundary Review Committee met to discuss parent feedback and is recommending Board approval of the boundary adjustment presented and approved in principle at the January 30, 2024 Regular Board meeting (refer to Appendix 1).

The committee recommends current students attending Immaculate Conception CES that reside within the proposed boundary adjustment area, will attend St. Angela CES beginning the 2024-2025 school year.

In addition, current grade 7 students attending Immaculate Conception CES that reside within the proposed boundary adjustment area, will have the option to remain at Immaculate Conception CES for the 2024-2025 school year without board provided transportation as per Windsor-Essex Student Transportation Services (WESTS) Policies and Procedures; and

Lastly, beginning 2024-2025, any new registrants that reside within the proposed Immaculate Conception CES and St. Angela CES boundary adjustment area, will attend St. Angela CES.

FINANCIAL IMPACT:

This boundary adjustment would not have any financial impact.

TIMELINES:

Amended boundary adjustments will be implemented beginning September 2024.

Upon receiving approval, the Ad Hoc Boundary Review Committee for Immaculate Conception CES and St. Angela CES will be dissolved.

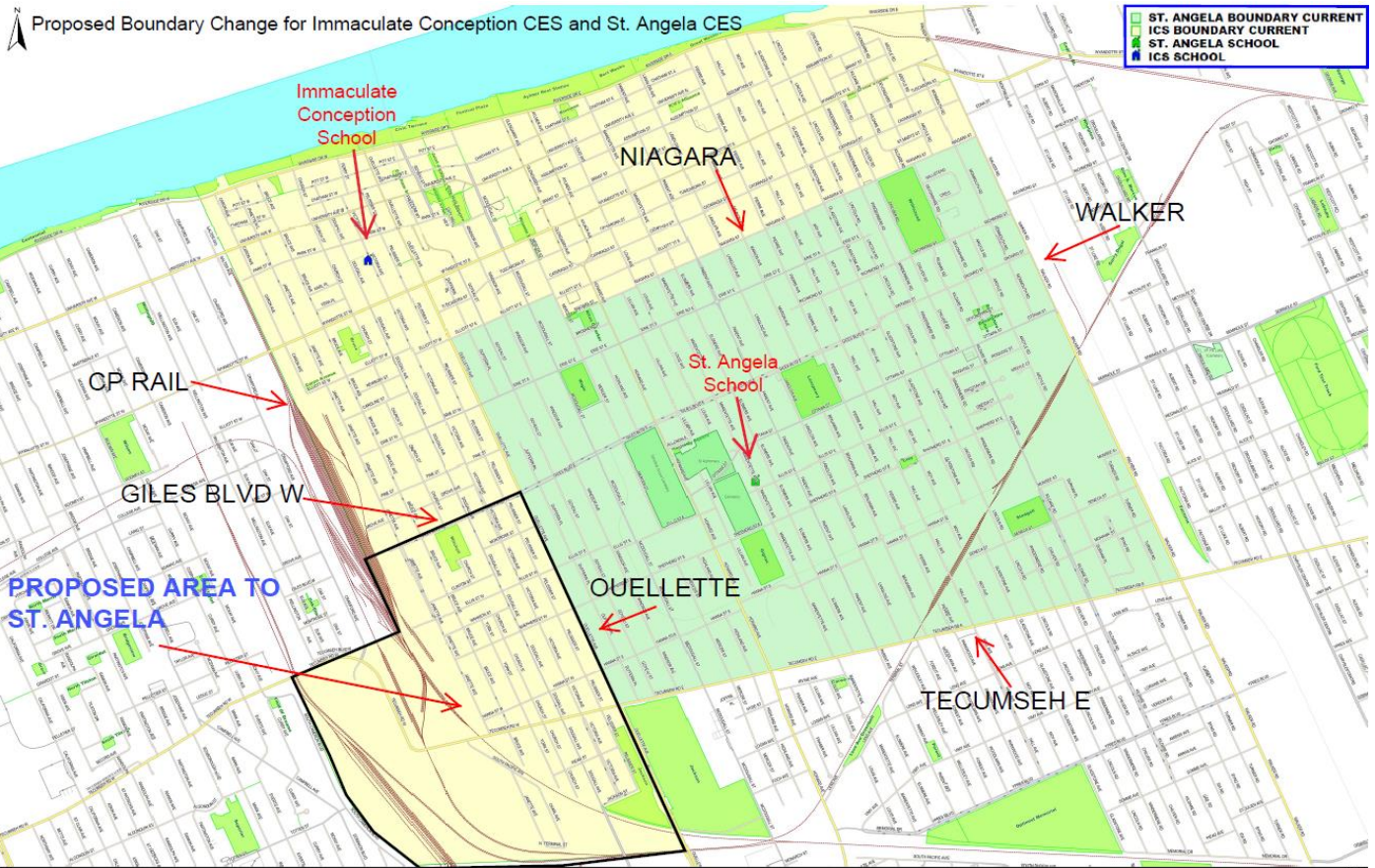
APPENDICES:

Appendix I - Boundary adjustment for Immaculate Conception Catholic Elementary School and St. Angela Catholic Elementary School.

REPORT REVIEWED BY:

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date:	March 19, 2024
<input checked="" type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date:	March 19, 2024
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	March 19, 2024

Appendix I – Boundary Adjustments – Immaculate Conception CES/St. Angela CES



Current Immaculate Conception		Proposed Immaculate Conception	
North:	Detroit River	North:	Detroit River
East:	Walker Rd.	East:	Walker Rd.
South:	Niagara St. / Elliott St. E., West to Ouellette Ave., South to CP Tracks	South:	Niagara St. / Elliott St. E., West to Ouellette Ave., South to Giles Blvd. W., West to CP Tracks
West:	CP Tracks, North to Detroit River	West:	CP Tracks, North to Detroit River

Current St. Angela		Proposed St. Angela	
North:	Elliott St. E. / Niagara St., East to Walker Rd.	North:	Elliott St. E. / Niagara St., East to Walker Rd.
East:	Walker Rd., South to Tecumseh Rd. E.	East:	Walker Rd., South to Tecumseh Rd. E.
South:	Tecumseh Rd. E., West to Ouellette Ave.	South:	Tecumseh Rd. E., West to Ouellette Ave., South along Ouellette Ave., West to CP Tracks
West:	Ouellette Ave., North to Elliott St. E.	West:	CP Tracks, North to Giles Blvd. W., East to Ouellette Ave. North to Elliott St. E.



1325 California Avenue
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 CHAIRPERSON: Fulvio Valentinis
 DIRECTOR OF EDUCATION: Emelda Byrne

Meeting Date:
 March 26, 2024

BOARD REPORT

Public **In-Camera**

PRESENTED FOR: Information Approval

SUBMITTED BY: Emelda Byrne, Director of Education

PREPARED BY: Meagan Adams, Senior Manager of Facilities Services

SUBJECT: **REQUEST FOR PROPOSAL (RFP) APPROVAL – OECM #2021-388 PARTIAL ROOF REPLACEMENTS AT ST. JAMES AND IMMACULATE CONCEPTION CATHOLIC ELEMENTARY SCHOOLS**

RECOMMENDATION:

That approval be given to the award of proposal and the issuance of a purchase order contract for the partial roof replacements at St. James Catholic Elementary School in the amount of \$575,596.00 plus HST and Immaculate Conception Catholic Elementary School in the amount of \$599,750.00 plus HST to Horizon Roofing Ltd., to be funded from the approved 2023-24 School Condition Improvement budget.

SYNOPSIS:

This report provides a summary of the proposed partial roof replacement projects at St. James and Immaculate Conception Catholic Elementary Schools.

BACKGROUND COMMENTS:

At its meeting of June 20, 2023, the Board approved a budget of \$16,319,200 for the School Condition Improvement program for the 2023-24 fiscal year. The School Condition Improvement budget is used to revitalize and renew aged building components that have exceeded or will exceed their useful life cycle.

In conjunction with the Board’s Purchasing Department, a request for proposals was initiated on February 6, 2024 through the Ontario Education Collaborative Marketplace’s Roofing and Contracting Services Master Agreement. Four (4) approved contractors were contacted to participate.

The Ontario Education Collaborative Marketplace (OECM) is a Broader Public Sector (BPS), not-for-profit procurement organization, offering competitively-sourced and priced products and services through collaborative sourcing agreements. The OECM operates in

compliance with the BPS Procurement Directive, ensuring a fair, open and transparent procurement process.

OECM issued a Request for Supplier Qualifications (RFSQ) for Roofing Contractors in August 2021 and entered into agreements with several qualified roofing contractors who can provide restorations and replacements of roofing systems.

FINANCIAL IMPACT:

A total of two (2) bidders of the four (4) contacted submitted for this project. The bid results are summarized in the table below.

Bidder	Total Bid Price St. James (Excluding HST)	Total Bid Price Immaculate Conception (Excluding HST)
Atlas-Apex Roofing Inc. 65 Disco Road Etobicoke, ON M9W 1M2	Did not Submit	Did not Submit
Horizon Roofing Ltd. 3735 County Road 42 Windsor, ON N9A 6J3	\$575,596.00	\$599,750.00
Semple Gooder Roofing Corp. 1365 Martin Grove Road Etobicoke, Ontario M9W 4X7	\$764,800.00	\$849,900.00
Smith-Peat Roofing and Sheet Metal Ltd. 152 Thames Road West Exeter, Ontario N0M 1S3	Did not Submit	Did not Submit

The low bidder meeting specifications is Horizon Roofing Ltd., with a total bid of \$1,175,346.00 plus HST for both projects. Based on the information provided, there is sufficient funds remaining in the School Condition Improvement budget for the fiscal year of 2023-24 to complete these projects. Given the availability of approved budget funds, administration is recommending awarding the noted projects to the low bidder Horizon Roofing Ltd.

TIMELINES:

Upon approval, the contractor is available to commence work on June 28, 2024 with an expected completion by August 29, 2024.

APPENDICES:

N/A

REPORT REVIEWED BY:

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL:	Review Date:	March 5, 2024
<input checked="" type="checkbox"/> EXECUTIVE SUPERINTENDENT:	Approval Date:	March 5, 2024
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date:	March 5, 2024



1325 California Avenue
 Windsor, ON N9B 3Y6
 CHAIRPERSON: Fulvio Valentinis
 DIRECTOR OF EDUCATION: Emelda Byrne

Meeting Date:
 March 26, 2024

BOARD REPORT

	Public	<input checked="" type="checkbox"/>	In-Camera	<input type="checkbox"/>
PRESENTED FOR:	Information	<input type="checkbox"/>	Approval	<input checked="" type="checkbox"/>
SUBMITTED BY:	Emelda Byrne, Director of Education			
PREPARED BY:	Meagan Adams, Senior Manager of Facilities Services			
SUBJECT:	REQUEST FOR PROPOSAL (RFP) APPROVAL – #2024-01 CARDINAL CARTER CATHOLIC SECONDARY SCHOOL ROOFING REPLACEMENT – KINETIC GPO			

RECOMMENDATION:

That approval be given to the award of project and the issuance of a purchase order contract for the roof restoration and replacement at Cardinal Carter Catholic Secondary School in the amount of \$535,000.00 plus HST to Accent Roofing & Siding to be funding from the approved 2023-24 School Condition Improvement budget.

SYNOPSIS:

This report provides a summary of the proposed roof replacement project at Cardinal Carter Catholic Secondary School.

BACKGROUND COMMENTS:

At its meeting of June 20, 2023, the Board approved a budget of \$16,319,200 for the School Condition Improvement program for the 2023-24 fiscal year. The School Condition Improvement budget is used to revitalize and renew aged building components that have exceeded or will exceed their useful life cycle.

In conjunction with the Purchasing Department, Customer Proposal Number RFSO 19-03-1-ON-230016.2 (Roofing Supplies and Services, Waterproofing & Related Products & Services) was pursued for roof restorations through Kinetic GPO at the above-mentioned property on February 20, 2024.

A standing offer (SO) is an offer from a supplier that allows for the purchase of goods and/or services, as and when requested, during a specific period of time. A standing offer is not a contract but an administrative means to provide for the efficient supply of goods and services from suppliers at pre-arranged prices or pricing methods. A Request for Standing Offer (RFSO) is the procurement method used to solicit offers for standing offer methods of supply.

Kinetic GPO is a cooperative purchasing solution for the Canadian broader public sector, established with the specific purpose of reducing procurement cost by leveraging the purchasing power of group buying. It conducts its procurements in accordance with high standards of openness, fairness and transparency, and in accordance with the requirements of domestic and international trade agreements. To fulfil this SO, Garland DBS Canada Inc. was contacted.

FINANCIAL IMPACT:

A total of four (4) bidders submitted for this project. The bid results are summarized in the table below. All submissions were reviewed and accepted.

Bidder	*Total Bid Price (Stipulated Sum) Excluding HST	Total Amount Excluding HST
Accent Roofing & Siding 2998 Grand Marais Rd E#1 Windsor, ON N8W 1W4	\$535,000.00	\$535,000.00
Atlas Apex Roofing Inc. 65 Disco Road Etobicoke, ON M9W 1M2	\$696,068.00	\$696,068.00
Gillet Roofing Inc. 1916 Settrington Drive Kingsville, ON N9Y 2E5	\$625,100.00	\$625,100.00
Horizon Roofing Ltd. 3735 County Road 42 Windsor, ON N9A 6J3	\$690,700.00	\$690,700.00

*Note: Includes cash and contingency allowances

The low bidder meeting specifications is Accent Roofing & Siding, with a total bid of \$535,000.00 plus HST. Based on the information provided, there is sufficient funds remaining in the School Condition Improvement budget for the fiscal year of 2023-24 to complete this project. Given the availability of approved budget funds, administration is recommending awarding the noted project to the low bidder Accent Roofing & Siding.

TIMELINES:

Upon approval, the contractor is available to commence work on July 2, 2024 with a stated completion of five (5) weeks.

APPENDICES:

N/A

REPORT REVIEWED BY:

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL:	Review Date:	March 19, 2024
<input checked="" type="checkbox"/> EXECUTIVE SUPERINTENDENT:	Approval Date:	March 19, 2024
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date:	March 19, 2024



1325 California Avenue
 Windsor, ON N9B 3Y6
 CHAIRPERSON: Fulvio Valentinis
 DIRECTOR OF EDUCATION: Emelda Byrne

Meeting Date:
 March 26, 2024

BOARD REPORT

	Public	<input checked="" type="checkbox"/>	In-Camera	<input type="checkbox"/>
PRESENTED FOR:	Information	<input type="checkbox"/>	Approval	<input checked="" type="checkbox"/>
SUBMITTED BY:	Emelda Byrne, Director of Education			
PREPARED BY:	Meagan Adams, Senior Manager of Facilities Services			
SUBJECT:	TENDER APPROVAL – ST. ANNE FRENCH IMMERSION CATHOLIC ELEMENTARY SCHOOL: PHASE 2 HVAC UPGRADES AND WINDOW REPLACEMENT			

RECOMMENDATION:

That approval be given to the award of tender and the issuance of a purchase order contract for the phase 2 HVAC upgrades and window replacements at St. Anne French Immersion Catholic Elementary School in the amount of \$671,600.00 plus HST to Adine Builders Limited to be funded from the School Condition Improvement budget.

SYNOPSIS:

This report provides a summary of the proposed phase 2 HVAC upgrades and window replacements at St. Anne French Immersion Catholic Elementary School.

BACKGROUND COMMENTS:

At its meeting of June 20, 2023, the Board approved a budget of \$16,319,200 for the School Condition Improvement program for the 2023-24 fiscal year. The School Condition Improvement budget is used to revitalize and renew aged building components that have exceeded or will exceed their useful life cycle.

In accordance with the Board’s Purchasing Policy, Tender #750 was issued on February 6, 2024 requesting proposals from pre-qualified general contractors to upgrade the HVAC systems and windows for the first floor of St. Anne French Immersion, which includes six (6) classrooms and the office.

On February 14, 2024, a mandatory site visit was held at the school with Carl Ranger (Assistant Manager of Facilities Services) along with our board consultant from Sfera Architectural Associates Inc., and seven (7) pre-qualified general contractors.

Electronic tender submittals were received and recorded by Sarah Livingston (Supervisor of Purchasing Administration) on March 7, 2024.

FINANCIAL IMPACT:

A total of four (4) bidders submitted for this project. The bid results are summarized in the table below. All submissions were reviewed and determined to be in compliance with the tender specifications, with the exception of Vince Ferro Construction Ltd. whose bid submission was incomplete.

Bidder	Total Bid Price* (Excluding Taxes)	Separate Price 1: Supply and install roller shades (Excluding taxes)	Project total (excluding taxes)
Adine Builders Limited	\$665,100.00	\$6500.00	\$671,600.00
Front Construction Industries Inc.	\$716,400.00	\$5000.00	\$721,400.00
Oscar Construction Company Ltd.	\$783,073.00	\$4700.00	\$787,773.00
Vince Ferro Construction Ltd.	Disqualified	Did not Submit	Blank

*Note: Base bid includes cash and contingency allowances.

The low bidder meeting specifications is Adine Builders Limited., with a total bid amount of \$671,600.00 plus HST. Based on the information provided, there is sufficient funds remaining in the School Condition Improvement budget for the fiscal year of 2023-24 to complete this project. Given the availability of approved budget funds, administration is recommending awarding the noted project to the lowest bidder Adine Builders Limited.

TIMELINES:

Upon approval and contract award, Adine Builders Limited is available to commence work on or before April 1, 2024 and is expected to be completed by September 1, 2024.

APPENDICES:

N/A

REPORT REVIEWED BY:

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date:	March 19, 2024
<input checked="" type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date:	March 19, 2024
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	March 19, 2024



1325 California Avenue
 Windsor, ON N9B 3Y6
 CHAIRPERSON: Fulvio Valentinis
 DIRECTOR OF EDUCATION: Emelda Byrne

Meeting Date:
 March 26, 2024

BOARD REPORT

Public **In-Camera**

PRESENTED FOR: Information Approval

SUBMITTED BY: Fulvio Valentinis, Chairperson of the Board

PREPARED BY: Emelda Byrne, Director of Education

SUBJECT: **REGULAR BOARD MEETINGS FOR 2024-2025 SCHOOL YEAR AND FOR THE MONTHS OF JULY/AUGUST 2024**

RECOMMENDATION:

That the Board adopt the Regular Board meeting schedule for the 2024-2025 School Year as presented; and

That any additional meetings of the Board of Trustees for the months of July and August 2024 be held at the call of the Chair and Vice Chair.

SYNOPSIS:

The first recommendation is intended to establish the Regular Board Meeting Schedule for the 2024-2025 School Year. The second recommendation provides for the calling of special or emergency board meetings during the summer recess in the event that meetings are necessary for Trustees to address critical matters.

BACKGROUND COMMENTS:

The Board By-Laws stipulate that regularly scheduled meetings will occur on the fourth Tuesday of each month. The closed Committee of the Whole Board In-Camera meetings are held on the second Tuesday of the month. The Committee of the Whole Board In-camera meeting schedule is included in this report for scheduling purposes only.

The following variances to the Committee of the Whole Board In-Camera and Regular Board meetings schedule as prescribed within the By-Laws are proposed:

The Education Act, section 208(2) states *“a board shall hold its first meeting not later than seven days after the day on which the term of office of the board commences”*. The term begins November 15, 2024. It is proposed the Trustee Organizational Meeting is scheduled on Tuesday, November 19, 2024 and the Regular Board meeting on the fourth Tuesday of the month November 26, 2024.

December 2024: For the 2024-2025 school year, the fourth Tuesday of the month falls during the Christmas Break. The third Tuesday of the month falls during the last week of school prior to the Break. Traditionally, many schools schedule evening Christmas festivities during that week. To avoid conflict, it is proposed that the December Regular Board meeting is scheduled to Tuesday, December 10 following the Committee of the Whole Board In-camera meeting.

January 2025: The first day returning from Christmas Break is January 6, 2025. In order to adequately prepare for the Committee of the Whole Board In-camera meeting, it is proposed the In-camera and the Regular Board meeting be combined on the fourth Tuesday, January 28, with the option to hold an In-camera meeting prior to if necessary.

March 2025: For the past several years, the Committee of the Whole Board In-camera meeting has been postponed until after the March Break and scheduled prior to the Regular Board meeting. It is proposed the In-camera meeting is schedule prior to the Regular meeting on March 25, with the option to hold an In-Camera meeting on March 4 if necessary.

June 2025: Administration is requesting, in advance, to schedule an additional Regular Board meeting to be held on June 10 following the Committee of the Whole In-camera meeting to receive the Draft Budget; and

Similar to the past several years, in order to accommodate families and graduations, it is proposed that the Regular meeting in June is scheduled on the third Tuesday, June 17.

For the months of July and August 2024, any additional meetings of the Board of Trustees will be held at the call of the Chair and Vice Chair.

FINANCIAL IMPACT:

None

TIMELINES:

July 2024 through June 2025

APPENDICES:

- Appendix A: Proposed Committee of the Whole Board In-Camera and Regular Scheduled Board Meetings – 2024-2025 School Year

REPORT REVIEWED BY:

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date:	March 5, 2024
<input type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date:	--
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	March 5, 2024



1325 California Avenue
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 CHAIRPERSON: Fulvio Valentinis
 DIRECTOR OF EDUCATION: Emelda Byrne

Proposed Regular Board Meetings and Committee of the Whole Board In-Camera Meetings 2024-2025 School Year

Committee of the Whole Board In-Camera Meetings	Regular Board Meetings
Tuesday, September 10, 2024	Tuesday, September 24, 2024
Tuesday, October 8, 2024	Tuesday, October 22, 2024
Tuesday, November 12, 2024	Tuesday, November 19, 2024 Organizational Meeting
	Tuesday, November 26, 2024
Tuesday, December 10, 2024	Tuesday, December 10, 2024
Tuesday, January 28, 2025	Tuesday, January 28, 2025
Tuesday, February 11, 2025	Tuesday, February 25, 2025
Tuesday, March 25, 2025	Tuesday, March 25, 2025
Tuesday, April 8, 2025	Tuesday, April 22, 2025
Tuesday, May 13, 2025	Tuesday, May 27, 2025
Tuesday, June 10, 2025	Tuesday, June 10, 2025
	Tuesday, June 17, 2025

Unless indicated otherwise, all Regularly Scheduled meetings will be held in the St. John Paul II Board Room at the Windsor Essex Catholic Education Centre 1325 California Avenue, Windsor, Ontario at 7:00 pm.

The closed sessions of the Committee of the Whole Board in-camera meetings are scheduled for the second Tuesday of the month at 6:00 pm unless otherwise indicated.

The Regular Board meeting agenda and supporting documentation will be available electronically on the Board's web site the Wednesday preceding the scheduled meeting at: www.wecdsb.on.ca