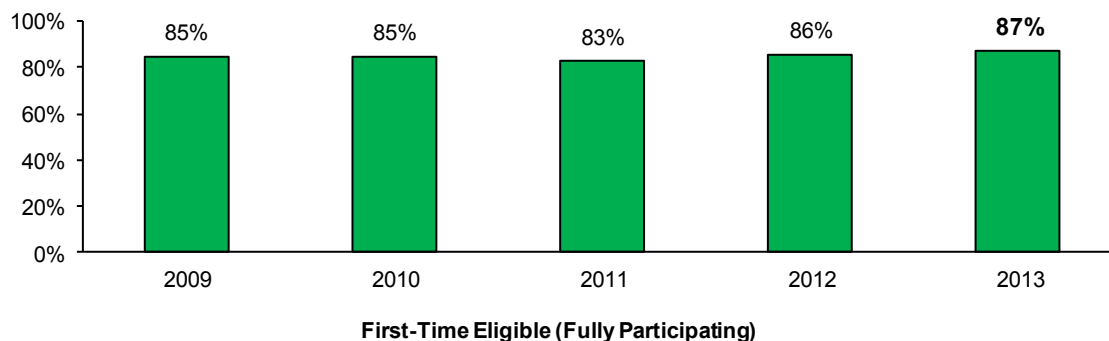


## Highlights of the Ontario Secondary School Literacy Test (OSSLT), 2013

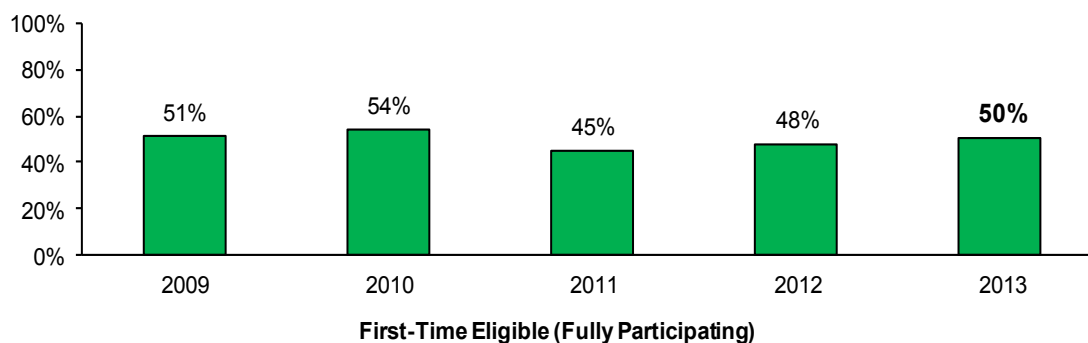
### Success Rates for All Students, Ontario Secondary School Literacy Test (OSSLT)

- Of all first-time eligible students, 85% (1 490) fully participated in the 2013 assessment.



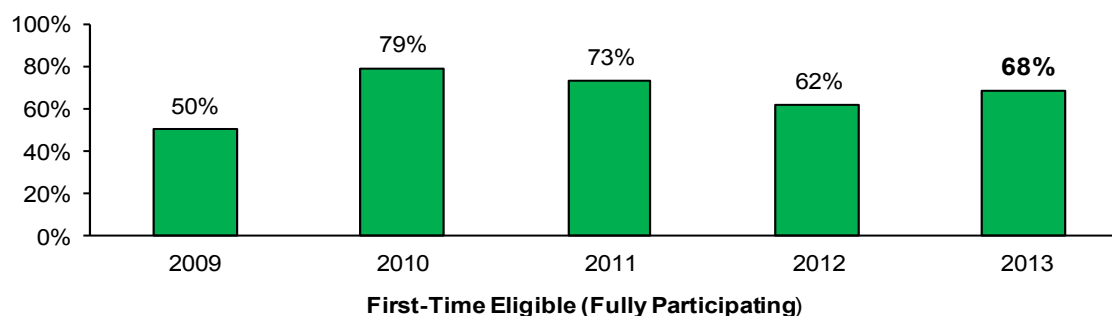
### Success Rates for Students with Special Education Needs (With Accommodations), Ontario Secondary School Literacy Test (OSSLT)

- Of all first-time eligible students who fully participated in the 2013 assessment, 54 students were Students with Special Education Needs receiving accommodations.



### Success Rates for English Language Learners, Ontario Secondary School Literacy Test (OSSLT)

- Of all first-time eligible students who fully participated in the 2013 assessment, 22 students were English Language Learners.



## Ontario Secondary School Literacy Test (OSSLT), First-Time Eligible (Fully Participating)

The success rate for first-time eligible students who wrote the test is **87%**, which is an **increase of 1%** from the previous year. This is the highest success rate over the past five years for first-time eligible (fully participating) students.

- The success rate for WECDSD first-time eligible (fully participating) students who wrote the OSSLT **exceeded the province by 5%**.
- The success rate for first-time eligible (fully participating) students with special education needs is **50%**, which is a **2% increase**. WECDSD **exceeded the province by 1%** in this area.
- The success rate for first-time eligible (fully participating) English Language Learners (ELL) is **68%**, which is a **6% increase**.
- The success rate for first-time eligible (fully participating) students enrolled in an academic English course is **96%**. This is the ninth year that results have been **90% or higher** for students in an academic English course.
- The success rate for first-time eligible (fully participating) students enrolled in an applied English course is **61%**, which is a **2% increase**.
- The gender gap for first-time eligible (fully participating) students is 5%. The success rate for females is 89% and 84% for males.

***~ The purpose of the Ontario Secondary School Literacy Test (OSSLT) is to determine whether a student has the literacy (reading and writing) skills required to meet the standard for understanding reading selections and communicating in a variety of writing forms expected by the Ontario Curriculum across all subjects up to the end of Grade 9.***

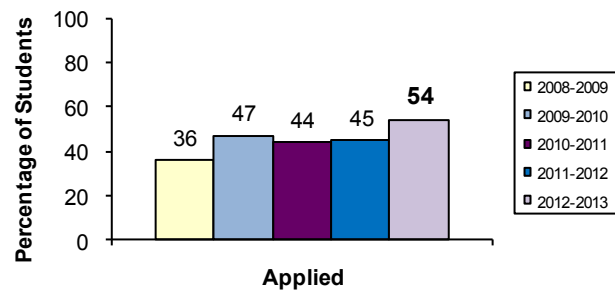
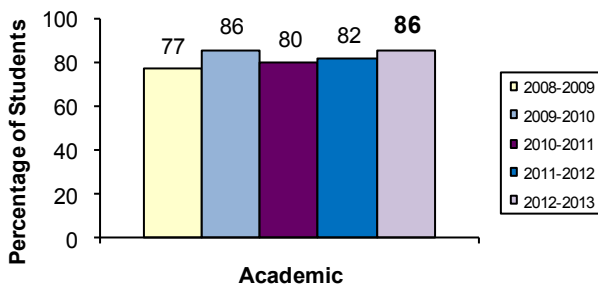
***~ Successful completion of the test or of the Ontario Secondary School Literacy Course is one of the 32 requirements for an Ontario Secondary School Diploma. Students who do not pass the OSSLT have another opportunity to write the test or to participate in the Ontario Secondary School Literacy Course (OSSLC).***

## Highlights of EQAO Results (2012-2013) Grade 9 Assessment of Mathematics

### EQAO Results for All Students, Grade 9 Assessment of Mathematics

- 1 181 students who were enrolled in the academic course and 504 students who were enrolled in the applied course wrote the 2012-2013 Grade 9 Assessment of Mathematics.
- This assessment measures the mathematics skills *The Ontario Curriculum* expects students to have learned by the end of Grade 9. Separate versions of the assessment are administered to students in the academic and the applied courses.

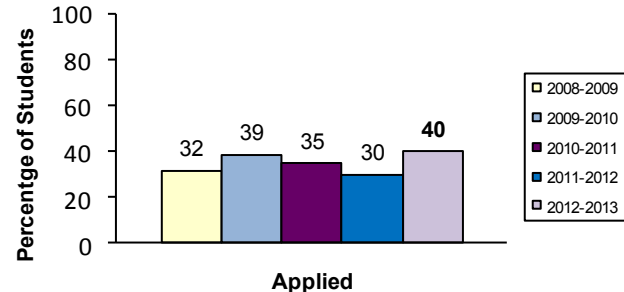
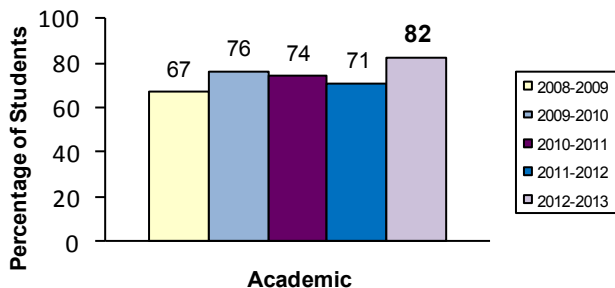
Percentage of Students At or Above the Provincial Standard (Levels 3 and 4) Over Time



### EQAO Results for Students with Special Education Needs, Grade 9 Assessment of Mathematics

- 3% of all students in the academic course and 29% of all students in the applied course who wrote the 2012-2013 Grade 9 Assessment of Mathematics were Students with Special Education Needs.

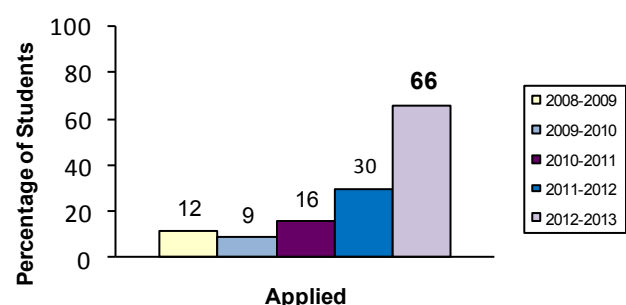
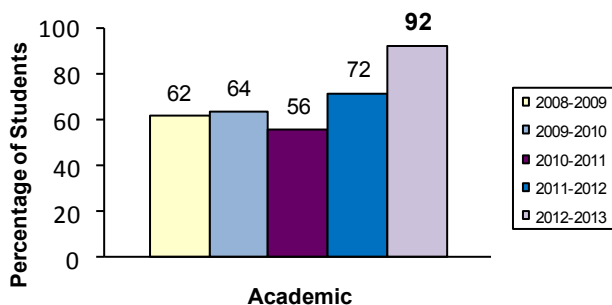
Percentage of Students At or Above the Provincial Standard (Levels 3 and 4) Over Time



### EQAO Results for English Language Learners, Grade 9 Assessment of Mathematics

- 3% of all students in the academic course and 6% of all students in the applied course who wrote the 2012-2013 Grade 9 Assessment of Mathematics were English Language Learners.

Percentage of Students At or Above the Provincial Standard (Levels 3 and 4) Over Time



### Grade 9 Assessment of Mathematics, Academic Course

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The percentage of WECDSB students enrolled in the Grade 9 academic course who achieved the provincial standard (Levels 3 and 4) is **86%**, which is an **increase of 4%**. There has been an increasing trend over time for the percentage of students enrolled in the Grade 9 academic course who have achieved the provincial standard (Levels 3 and 4).

- The percentage of WECDSB students enrolled in the Grade 9 academic course who achieved the provincial standard (Levels 3 and 4) **exceeded the province by 2%**.
- The percentage of students with special education needs enrolled in the Grade 9 academic course who achieved the provincial standard (Levels 3 and 4) is **82%**, which is an **increase of 11%**. There has been an increasing trend over time. WECDSB **exceeded the province by 9%** in this area.
- The percentage of students who are English Language Learners (ELL) enrolled in the Grade 9 academic course who achieved the provincial standard (Levels 3 and 4) is **92%**, which is an **increase of 20%**. There has been an increasing trend over time. WECDSB **exceeded the province by 11%** in this area.
- The gender gap favoured females enrolled in the Grade 9 academic course for the 2012-2013 assessment.

### Grade 9 Assessment of Mathematics, Applied Course

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The percentage of WECDSB students enrolled in the Grade 9 applied course who achieved the provincial standard (Levels 3 and 4) is **54%**, which is an **increase of 9%**. There has been an increasing trend over time for the percentage of students enrolled in the Grade 9 applied course who have achieved the provincial standard (Levels 3 and 4).

- The percentage of WECDSB students enrolled in the Grade 9 applied course who achieved the provincial standard (Levels 3 and 4) **exceeded the province by 10%**.
- The percentage of students with special education needs enrolled in the Grade 9 applied course who achieved the provincial standard (Levels 3 and 4) is **40%**, which is an **increase of 10%**. WECDSB **exceeded the province by 5%** in this area.
- The percentage of students who are English Language Learners (ELL) enrolled in the Grade 9 applied course who achieved the provincial standard (Levels 3 and 4) is **66%**, which is an **increase of 36%**. There has been an increasing trend over time. WECDSB **exceeded the province by 31%** in this area.
- The gender gap favoured males enrolled in the Grade 9 applied course for the 2012-2013 assessment.
- When tracking students (cohorts) enrolled in the applied course, 33% of the students who did not achieve the provincial standard (Levels 3 and 4) in Grade 6 met the provincial standard (Levels 3 and 4) in Grade 9.